

---

ANCE

YEAR 2020



# ANNUAL REPORT

ATHENS NETWORK OF  
COLLABORATING EXPERTS

ATHENS, 2020



## MESSAGE FROM THE PRESIDENT

Over the last 20 years, Athens Network of Collaborating Experts (ANCE) has dedicated its efforts to design and implement actions for supporting the less privileged. The last years' refugee crisis, the unemployment all over Europe, and the impact of climate change were some of the major concerns of ANCE that were transformed into project ideas.

The broad spectrum of our activities in the areas of health, environment, education, and poverty alleviation reveals our commitment to make a positive difference in people's lives. The 2020 Annual Report brings to light the significant progress our organization has made in terms of the priorities it has set, while it demonstrates that

commitment, perseverance and patience are key elements in achieving goals. We remain committed to the principles of good governance, transparency and recognition of the contribution of our people and our partners and continue to work towards a world with social justice and without poverty and discriminations.

On behalf of the board and staff of ANCE, I would like to express our gratitude to our donors, partners and volunteers for their continued support and for sharing our commitment to the people in need. With their ongoing support, ANCE is ready for the challenges and achievements ahead in 2021.

Little things can change the world and all of us can be part of this change!

**PROF. GEORGIOS PAVLIDIS**  
PRESIDENT OF THE BOD OF ANCE



## ABOUT ANCE

**ANCE** is a non-governmental, non-profit organisation based in Athens, Greece. It was established in 1996 by a group of Greek experts in international development cooperation and technical assistance and today has succeeded to create an extensive network of collaborators and volunteers for the promotion of sustainable development and the support of vulnerable social groups in the European Union and the developing countries.

**ANCE** is collaborating with other non-governmental organisations, local development agencies, local authorities, Foundations, TVET providers, Universities and research centres, and the private sector in Greece and abroad, for:

- the promotion of democracy and the protection of human rights
- the improvement of women's access to the labor market
- the sensitization of EU citizens on the problems of the developing world
- combating all kinds of racism, xenophobia, marginalisation and social exclusion
- the distribution of humanitarian aid
- environmental protection and preservation of the cultural heritage
- the implementation of income generating projects for the weakest and most disadvantaged groups of society
- the support of entrepreneurship and sustainable economic development in areas of Central and Eastern Europe, Asia, Africa and Latin America
- the support of populations affected by natural disasters and wars



## OUR MISSION



**Our mission is the economic and social empowerment of the less privileged through the facilitation of their access to education, employment and information and to better health services, reduced inequality, as well as promotion of the sustainable development and climate change.**

## OUR VISION

**A sustainable and fair world without poverty and discrimination.**



## WHAT WE DO

**ANCE** implements actions aiming to promote:

- democracy and human rights
- the integration of vulnerable social groups in the labor market
- health, education and culture
- youth mobility
- active citizenship
- gender equality
- projects that create income for less favored groups
- dissemination of information and development of strategies for the prevention of environmental pollution and climate change
- the creation of partnerships between educational institutions and business community
- the development of small and medium-sized enterprises and regional entrepreneurship
- the economic development and cohesion of Eastern Europe, Balkans, Africa and Mediterranean

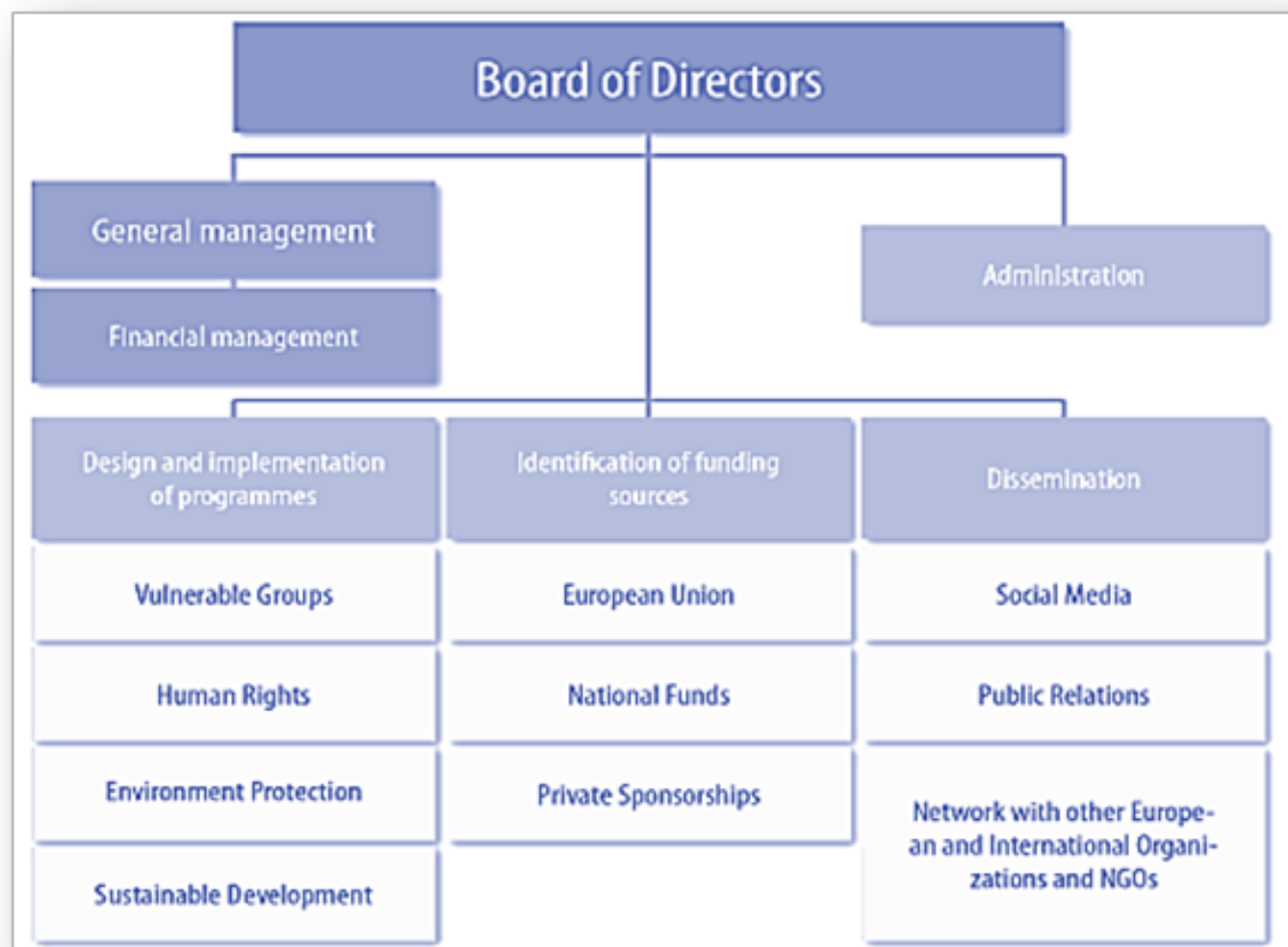
### Support for vulnerable groups:

- access to education
- integration in the labour market
- youth leadership
- women entrepreneurship
- vocational education and training
- human rights education
- social inclusion
- active participation and citizenship
- cultural exchanges

### Promotion of sustainable development:

- sustainable tourism
- renewable energy
- climate change
- environmental protection
- organic farming

## HOW WE WORK



## WHERE WE WORK



**EU Countries, Sri Lanka, Ethiopia, Mali,  
Burkina Faso, Jordan, Thailand, Egypt,  
Ukraine, Uzbekistan, Moldova, Montenegro,  
Niger, Ghana, Angola, Jamaica, Morocco,  
S. Africa, Pakistan, Belarus, Paraguay,  
Grenada, Bangladesh, Turkey**

## MEMBERSHIPS



ANCE is also a member of the **Greek National Network of the Anna Lindh Foundation** (Anna Lindh Euro-Mediterranean Foundation for the Dialogue between Cultures (ALF)). The Anna Lindh Foundation is based in Alexandria, Egypt, and is an international organization of civil society. Founded by the Euro-Mediterranean Conference of Foreign Ministers on November 30, 2004 for the development of networking in social, cultural and humanitarian issues, in particular for the development of human resources. It works as a network of 35 National Networks created by the Euro-Mediterranean Partners and promotes understanding between cultures and exchanges between civil societies.



ANCE is a member of the **MIO-ECSDE Mediterranean Information Office for Environment, Culture and Sustainable Development**, a non-profit Federation of 127 Mediterranean Non-Governmental Organizations (NGOs) working in the fields of Environment and Development in 28 countries of the Euro-Mediterranean area. MIO-ECSDE acts as a technical and political platform for the intervention of NGOs in the Euro-Mediterranean scene on resources and waste, nature, biodiversity, cultural diversity, climate change, health and environment as well as on horizontal and cross-cutting issues.



ANCE is a member of the **European Civic Forum (FCE)** since 2009. FCE is a transnational network of over 100 associations and NGOs across 27 countries in Europe. It was founded on December 17, 2005 in Strasbourg after a meeting of European NGOs in the Council of Europe. The FCE members are national, regional and local NGOs (and European networks) working in the fields of citizenship education and civics. The network aims to enhance the "ownership" of Europe by its citizens by facilitating the networking of local, regional and national actors of civil / NGO community, and implementing common actions aimed at "awakening the European citizen."



Finally, ANCE is a member of the **Global Sustain** which provides a wide range of services and solutions to support its members and clients succeeding triple bottom line results. Based in London and Athens, with offices in Berlin, Brussels, London, New York and Nicosia, Global Sustain offers innovative online and off-line services related to sustainability, corporate responsibility, responsible investing, green economy, business ethics and excellence, transparency, human rights and accountability. Its members include corporations, non-governmental and non-profit organisations, municipalities and local authorities, academic institutions, media, professional bodies, service providers, chambers, think tanks and other public or private entities.



## SPONSORS

### -> **European Commission**

- Europe Aid – Cooperation Office
- Directorate General for Employment, Social Affairs and Inclusion
- Directorate General for Enlargement
- Directorate General for Regional Policy
- Education, Audiovisual and Culture Executive Agency
- Directorate General Justice

### -> **Ministry of Trade and Industry, Egypt**

### -> **Centre Finance and Contract Unit (CFCU), Turkey**

### -> **Ministry of Women's Affairs, Ethiopia**

### -> **Ministry of Foreign Affairs of Greece**

### -> **Ministry of Employment and Social Protection**

General Secretariat for Management of Community and Other Resources -  
Special Application Service co-funded by the European Social Fund

### -> **Anna Lindh Euro-Mediterranean Foundation for the Dialogue between Cultures (ALF)**

### -> **NGOs**

### -> **Private Sponsorship**

### -> **EEA GRANTS**

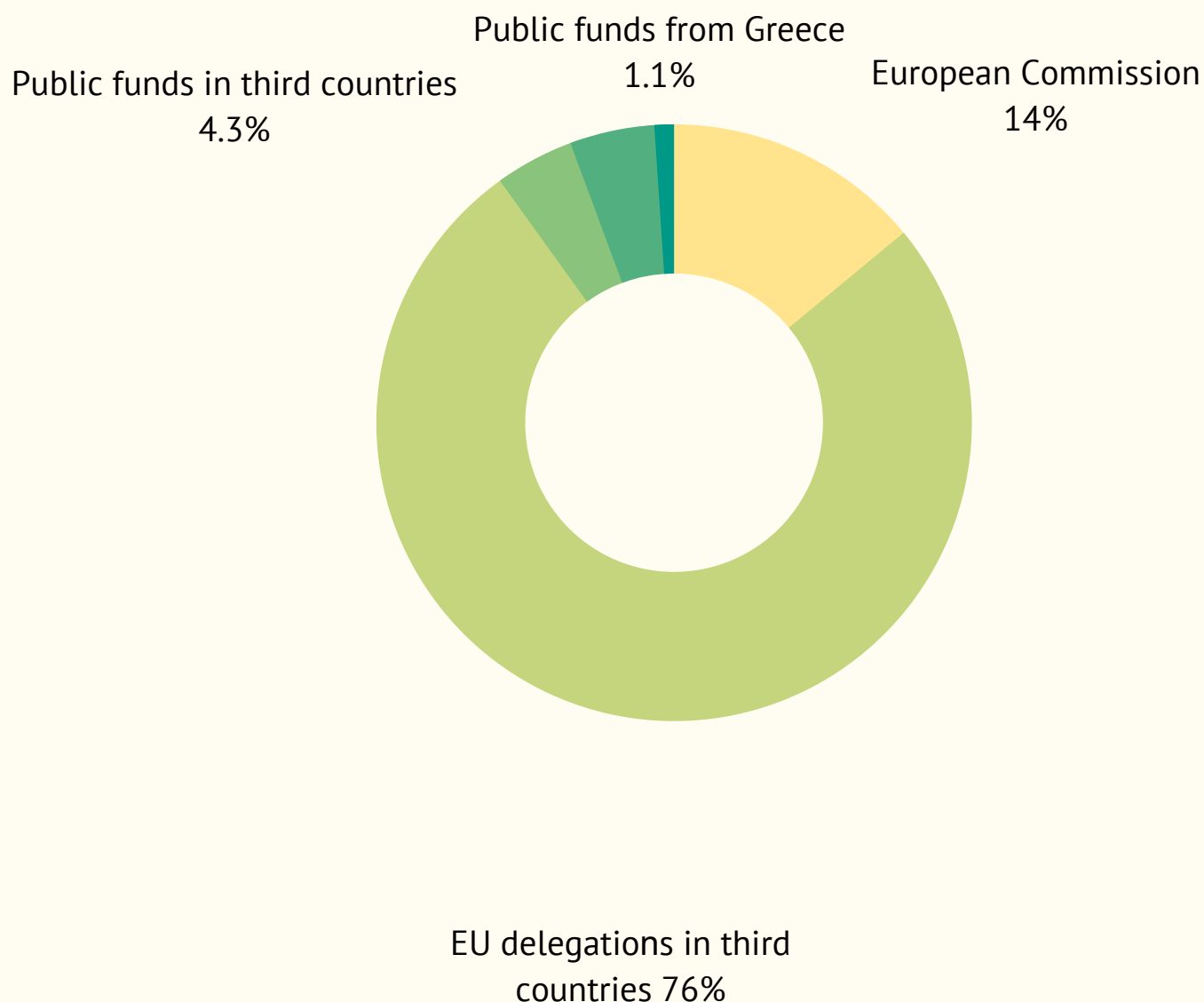


# FINANCIAL OVERVIEW

The total turnover for 2020 was 1.306.580,72 €.

## Annual Turnover Structure 2020

As concerns the financial resources for 2020, it should be noted that 76% of the total turnover came from **European Delegations in third countries**, 14% from the **European Commission**, 4.6% from **Private Funds for the implementation of EU projects**, 4.3% from **Public Funds in third countries** and 1.1% from **Public Funds in Greece**.



## NEW PROJECT'S GEOGRAPHICAL AREA IN 2020

During 2020 our projects' geographical area has grown to the region of Niger.



## NEW PROJECTS' THEMATIC

Within 2020, ANCE's areas of activity expanded as well:

ACTIVE  
CITIZENSHIP

SPORTS

ENVIRONMENT

# PROJECTS & ACHIEVEMENTS

## NEW PROJECTS - 2020

### 1. Intergenerational Sport Solutions for Healthy Ageing (Funmilies)

The project aims to address the challenges of loneliness, isolation, as well as the problems related to sedentary life and lack of movement of older people (65+) in Europe through the promotion of active and healthy ageing. It intends to encourage participation in sport and physical activity, especially by supporting the implementation of the Council Recommendation on health-enhancing physical activity and being in line with the EU Physical Activity Guidelines and the Tartu Call for a Healthy Lifestyle, and the Council conclusions – Healthy Ageing across the Lifecycle (2012/C 396/02).

The project also targets the promotion of social inclusion in sport of a usually excluded group, that of persons over 65, through the promotion of intergenerational cooperation and with particular attention to the emotional development and improvement of the health of the beneficiaries through intergenerational sports activities with their young family members (25-).

The project is specifically set out to:

- Enhance participation and cooperation in intergenerational sports activities of elders of 65+ and youth of 25- in Bulgaria, Hungary, Greece, Italy and Slovenia.
- Enhance the awareness and capacities of sports professionals in organizing/implementing intergenerational sports activities that motivate the participation of elders 65+ in Bulgaria, Hungary, Greece, Italy and Slovenia.
- Increase awareness on the importance of physical activity, healthy living and active ageing among older (and younger) citizens in Bulgaria, Hungary, Greece, Italy and Slovenia.
- Increase the access of persons 65+ in sports activities, and relevant information in Bulgaria, Hungary, Greece, Italy and Slovenia.
- Strengthen the physical skills, social skills, self-esteem and psychological skills, cognitive skills and general wellbeing of elders (65+) and of youth (25- ) in Bulgaria, Hungary, Greece, Italy and Slovenia, through cooperation in joint sports activities.
- Promote the concept and benefits of intergenerational sports (and tools for its implementation) to relevant stakeholders, actors and policy makers in the fields of sports, healthy living and active ageing.

The project starts in January 2021 and ends in December 2022. It is funded by the ERASMUS+ Sports 2019 programme and it is implemented by: ANCE, Active Bulgarian Society, CSC Danilo Dolci, Budapest Association for International Sports and Slovenian Third Age University.



**Duration:** 2021-2022  
**Budget:** 248,190.00€  
**Programme:** Erasmus+

## 2. Relate! Finding Stories to Embrace our Planet's Limits

The overall objective of the project is to contribute to overcoming the strong barriers and post-factual trends which currently stand in the way of a social-ecological transformation needed to tackle the present fundamental challenges the EU and the world faces with regard to issues like climate change, biodiversity loss, land degradation, ocean pollution and acidification, and others. It will do so by building capacities for intercultural and transformative literacy, develop transformative competences and to create serial stories, narrations and narratives to be passed on to the younger generations.

The youth workers and young participants will understand, reflect and communicate the complexity of these issues on a global scale, always connecting to their local surroundings. They will seek for stories and narratives to empower themselves in their role for shaping local, regional and global societies towards more respectful relationships between humans & nature. They will also equip themselves to take up responsibility for national and European policy making and strategy building to show opportunities to take up citizenship towards participatory and inclusive action.

The specific objectives are (1) to develop and produce a transformative series on social-ecological challenges with two seasons, to (2) embed this Relate! Series in a highly dynamic and interactive transmedia learning platform which will be designed as openly editable and linked to a variety of social media channels feeding the platform with different formats that construct the “story universe” of the series. (3) It will develop and implement a methodological framework to capacitate youth workers and young promoters through organic blended learning with a focus oriented towards the future and towards proactive change. The project thus aims (4) at becoming a catalyst for sensitizing youths towards the youths’ global and local responsibility and local action and goes much beyond traditional methods of capacity building and the production of OER and going beyond crisis management or communicating the apocalypses. The organic learning approach in connection with serial and transmedia storytelling wants to be flagship for innovate youth work, modern social entrepreneurship for media use, and social innovation with regard to social-ecological transformation.

The project started in November 2020 and ends in March 2022. It is funded by Erasmus+ Youth Solidarity Corps and Aid Volunteers Programme and implemented by: KMGNE, ANCE, Miguel Hernández University, Universidad Academia de Humanismo Cristiano, Fundación EcoMinga and DesarrollosMex – Developments for a Sustainable Future in Mexico.



**Duration:** 2020-2022  
**Budget:** 149.233€  
**Programme:** Erasmus+



**3. Appui à la fourniture d'une offre de formation innovante, efficace et accessible équitablement à tous et qui répond aux besoins socio-économiques dans les 8 régions du Niger** (English title: « Support for the provision of an innovative, effective and equitably accessible training offer that meets socio-economic needs in the 8 regions of Niger»)

The Niger is facing an unprecedented rise in insecurity, particularly as a result of terrorist groups based in the area. There is a lack of employment opportunities for young people and a very large proportion of whom are reportedly out of work and training. In this context, the integration of young people and their contribution to sustainable economic and social development is a priority for the governments. However, the process of renewing the Nigerien TVET system is far from complete. The capacities of actors at all levels, especially those decentralized in the 8 regions of Niger, need to be strengthened.

The main objective of the project is to develop an innovative training approach that responds to the socio-economic needs of the 8 regions of Niger by:

- Bringing concrete elements to the populations to motivate their choice of a vocational training
- Establishing effective and sustainable regional and national TVET planning that is consistent with international norms and standards and the needs of the economy.

To achieve these objectives, the project will:

- Strengthen the steering capacities of the TVET sub-sector.
- Accompany its evolution towards more de-concentration and decentralization.
- Diversify the initial and continuing training approach while improving access and quality, particularly in the fields necessary for rural development and the socio-economic integration of girls and women.
- Develop a national standardised system of apprenticeship.

This project is financed by the EU and implemented by LUVENT in cooperation with ANCE.



**Duration:** 2021-2023  
**Budget:** 817,600.00€  
**Programme:** EU/FWC 2018  
LOT 4

#### 4. BestBonds - extending the competences of adult educators

The **BestBonds project** aims at extending and developing the competences of educators and other personnel who support adult learners. The first beneficiaries of this project, therefore, will be the educators of the involved organizations and, in consequence, thanks to what the partnership likes to call the waterfall effect, the learners will receive a better teaching approach. The organizations involved will put together their particular skills and competences in order for their partners to be better trained in teaching and addressing those different categories of learners, sharing good practices according to one's area of specialization.

The project also intends to achieve better social inclusion and equity. The adult educators, teachers, and lecturers will be able to deal with difficult scenarios, addressing people of different backgrounds, experiences and characteristics. The expected result is the creation of a new humane and unifying teaching methods that, thanks to what educators will have understood from sharing good practices with other countries, will make learning more effective, inclusive, entertaining, stimulating and pleasant for all kinds of learners, reducing or eliminating the possibility of social exclusion, disrespect or discrimination. The teachers will be able to break down most of the barriers normally associated to adult education, but also combat the ones created by the COVID-19 pandemic, ergo, the challenges of digital-based education.

BestBonds is moreover going to create innovative practices in a digital era. All the national/European organizations dealing with adult education will take great advantage of knowledge, competences, skills, tools, and methods we intend to disseminate thanks to the Online Learning Space we aim to create and a Tool Box consisting of various useful materials for the educators (videos, guidelines, lesson plans). This project is intended to be innovative and to use ICT and new technologies in order to transmit to learners digital competences.

The project started in November 2020 and ends in October 2022. It is funded by Erasmus+ Programme and implemented by: European Youth Centre – ECM (Poland), ANCE (Greece), Mundus Bulgaria, DANTE (Croatia) and CCIF Cyprus.



**Duration:** 2020-2022  
**Budget:** 121.813 €  
**Programme:** Erasmus+

## 5. Youth Debating the Future of Europe (acronym U4EU)

The project aims to encourage democratic and civic participation of Greek, Bulgarian, Portuguese, Spanish, Italian, German, Hungarian, Belgian and Dutch young citizens and give them an opportunity to express their concerns and vision towards common challenges related to the European identity, diversity and the future of Europe. More specifically the project aims to a) give an opportunity to young citizens around Europe to express their views and concerns about diversity, European identity and the future of EU; b) promote active citizenship and reflect to the future of EU; c) promote solidarity, mutual respect and tolerance towards the diverse; d) deepen participants' knowledge on EU and its benefits; e) invite citizens to act together by providing them an opportunity to concretely participate in the shaping of the Union's political agenda; f) support intercultural dialogue between different European countries; g) highlight the importance of volunteering and h) establish a common approach concerning the future of Europe.

During the first 3 months of the project and in order to analyze the current situation each partner will produce a video with the title "What does Europe Mean for me" where young people from each partner country will share their views and concerns about diversity issues, European identity and the future of Europe. Seven One-day community dialogue events (debates) among citizens and other stakeholders will follow. These events will be organized in Spain, Italy, the Netherlands, Germany, Hungary, Belgium and Portugal. One informative day will be organized in Athens, where CSOs from all the participating countries will be brought together in order to highlight and inform citizens about the importance of volunteering, how it can enhance mutual respect and tolerance. The activity aims also to inform and raise awareness of the "European Solidarity Corps", while one workshop for youth will be organized in Sofia (Bulgaria), where young people from all the partner countries will participate. The purpose of this workshop will be to give an opportunity to European youth to debate and draft recommendation on the future of EU. The video produced during the first months of the project will be projected in the European Parliament with the aim to give voice to the European youth citizens. All videos and activities of the project will be spread in social media. At the end of the project a summary of the community dialogues' results will be presented into an e-publication in order to be widely disseminated throughout Europe.

ANCE leads the partnership which is consisted of Associazione Giovanile Di Promozione Sociale Nous (Italy), ClubeIntercultural Europeu (Portugal), Stichting Cross Cultural Bridges (Netherlands), Kolleg Fur Management Und Gestaltung Nachhaltiger Entwicklung (Germany), Multi Kulti Collective (Bulgaria), Együtt Az Interkulturális Akcióért Alapítvány (Hungary), Young European Leadership (Belgium) and Teleduca Educació I Comunicació Scp (Spain).

The project is funded by the EUROPE FOR CITIZENS Programme, it started on 2/3/2020 and will be running until September 2021.



**Duration:** 2020-2021  
**Budget:** 148.930 €  
**Programme:** EUROPE FOR CITIZENS

## **7. Ex-post evaluation of share (supporting the hardest to reach through basic education) programme in Bangladesh**

The overall objective of the SHARE programme was to contribute to the achievement of Bangladesh's development goals and to a national basic education framework.

The programme purpose was to provide basic education opportunities of quality for the hardest to reach out-of-school children and their parents and guardians, in 219 upazillas and thanas of 47 districts in 7 divisions of Bangladesh, using a variety of approaches that yield lessons about what works best and why, share best practice, and help build results-based-management capacity and culture, in coherent linkages with the formal primary education system and other non-formal education initiatives.

Priorities of the programme included: (i) providing access to basic education of quality for those who would otherwise be excluded, building on proven good practice, (ii) maximizing the efficient use of resources, particularly through the adoption of holistic approaches; and (iii) the promotion and further development of a lessons-learning culture.

Within the aforementioned context an evaluation was required of which main objectives are to provide the relevant services of the European Union, and the interested stakeholders with:

- An overall independent assessment of the past performance of the SHARE programme, paying particular attention to its results measured against its objectives;
- Key lessons and recommendations in order to improve potential future Actions.

In particular, this evaluation will serve to understand the impact generated by the Action, including unexpected added value, if any.

The main users of this evaluation will be the EU Delegation and other stakeholders that were involved in the implementation of the Action to be evaluated.

The project is financed by the EU and will be implemented by ANCE.



**Duration:** 2020

**Budget:** 76.340 €

**Programme:** EU/ FWC 2018  
LOT 4

## ONGOING PROJECTS - 2020

### 1. Framework contract for the implementation of external aid 2018 (FWC SIEA 2018) LOT 4: Human Development & Safety Net (2018 - 2020)

The **FWC SIEA 2018** is a procurement tool for Service Contracts up to: EUR 999.999,00.

The objective of the FWC SIEA 2018 is to provide expertise via individual assignments within short notice.

Lot 4: Human Development and Safety Net includes expertise that may cover any of the sectors:

- Education
- Vocational Education and Training
- Lifelong learning
- Culture
- Social Inclusion and Protection
- Health
- Research & Innovation

Within the framework of Lot 4, ANCE and its consortium is expected to support and advise European Commission services and/or Partner Countries by providing technical inputs and by assisting in carrying out analysis, studies and providing opinions and advice in tasks such as:

- a) Analytical studies
- b) Policy-related analysis
- c) Technical inputs
- d) Evaluation of offers; assessment of grant proposals
- e) Evaluations
- f) Public financial management and domestic revenue mobilization, including at sector level and at subnational government level
- g) Investment financing
- h) Capacity development and institutional strengthening
- i) Training and research
- j) Awareness-raising

**DURATION:** 1/6/2018-1/6/2020

**PROGRAMME:** EUROPEAID – FWC SIEA 2018- LOT 4



**Duration:** 2018-2020

**Budget:** 999.999€

**Programme:** EUROPEAID –  
FWC SIEA 2018- LOT 4



## 2. Strengthening the EU-Turkey Civil Society Cooperation for the Support of Integration of Refugees and Migrants

The overall objective of the project is to strengthen the EU-Turkey civil society cooperation for the support of integration of refugees and migrants in their host societies. More specifically, the project aims to intensify cooperation and networking among CSOs in Europe and in Turkey, to enhance the capacity of CSOs in promoting and supporting the integration of migrants and refugees, to strengthen the role of CSOs in policy formulation and on developing solutions in this field, and to increase public awareness on the rights of refugees and migrants and on the benefits of migrants/refugees in host societies.

The project will be implemented through the following activities:

Activity 1: Sharing experience and best practices events

- A1.1. Two (2) four (4) days sharing experience events to take place in Greece and Italy with the participation of CSOs from Europe and Turkey
- A1.2. Development of recommendations

Activity 2: Engaging CSOs with relevant stakeholders and local communities

- A2.1 Three (3) engagement meetings in Turkey between CSOs and other stakeholders
- A2.2 Three (3) local community engagement and raising awareness events
- A2.3 Development of recommendations

Activity 3: Roadmap for the integration of refugees and migrants

- A3.1 Desk research
- A3.2 Publication: A roadmap for the integration of migrants and refugees

Activity 4: Launching the EU-Turkey Civil Society Network

- A4.1 Elaboration of the operational guidelines and procedures
- A4.2 Launch of the Network

Activity 5: Dissemination

- A5.1 Project Network Website
- A5.2 Social media campaign
- A5.3 Production of promotional material
- A5.4 Final conference



**Duration:** 2019-2021

**Budget:** 201.107,57€

**Programme:** EU, CIVIL  
SOCIETY DIALOGUE  
PROGRAMME V

### 3. External Performance Monitoring of the Balochistan Rural Development & Community Empowerment (BRACE) Programme – Pakistan

With a budget of €46.79 million, the Balochistan Rural Development and Community Empowerment (BRACE) Programme seeks to support the Government of Balochistan in reducing the negative impact of economic deprivation, poverty and social inequality, environmental degradation and climate change, and to turn this into opportunities to build and empower resilient communities participating actively in identifying and implementing socio-economic development activities on a sustainable basis in partnership with local authorities.

The Programme has two specific objectives: 1) To empower citizens and communities and provide them with means enabling them to implement community-driven socio-economic development interventions, an increased voice and capability to influence public policy decision making through active engagement with local authorities for quality, inclusive, and equitable service delivery, and civic-oversight; and 2) to foster an enabling environment for strengthening the capacities of local authorities to manage and involve communities in the statutory processes of the local public sector planning, financing and implementation process.

The global objective of this M&E project is to assist the EU Delegation to Pakistan to secure proper monitoring of the implementation of BRACE programme for the grant and technical assistance contract components.

The specific objectives of the assignment include:

- independent monitoring of the programme, to assess whether targets are being met, for decision-making, course-correction and learning;
- assessment of programme performance (progress on implementation of activities, delivery of outputs, activities, achievement of results and impacts and use of resources);
- assessment of the quality and capacity of existing monitoring arrangements by the Programme Implementing Partners.

This project is financed by the EU and it will run for thirty-five (35) months, until May of 2022. The project is implemented by ANCE, PINTO Luvent, Action Against Hunger and KMOP.



**Duration:** 2019-2022

**Budget:** 899.855€

**Programme:** EUROPEAID –  
FWC SIEA 2018- LOT 4

#### 4. Mid Term evaluation of the mobility scheme for Targeted People to People Contacts – Belarus

The project aims at:

- Producing an overall independent assessment of the past performance of the MOST\* by using the five standard DAC evaluation criteria, namely: relevance, effectiveness, efficiency, sustainability and early signs of impact and paying particular attention to its results measured against its expected objectives; and the reasons underpinning such results
- Documenting key lessons learned, conclusions and related recommendations in order to improve current and future Actions. In particular, this evaluation will serve to take stock of the performance of MOST (its results achieved, lessons learned and possible shortcomings) as well as to provide recommendations for the completion of MOST II and the design of the forthcoming MOST+. In addition, the evaluation will assess: a) the EU added value and b) the coherence of the Action itself, with the EU cooperation framework with Belarus, Eastern Partnership objectives, and with other EU policies and Member State Actions.

This project is financed by the European Neighborhood Instrument (ENI) and implemented by ANCE.



**Duration:** 2019-2020

**Budget:** 54.880€

**Programme:** EUROPEAID –  
FWC SIEA 2018- LOT 4

## 5. A new approach on cultural learning for promoting the social inclusion of migrants and refugees (NEST)

Migrants and refugees more than other groups face a multitude of barriers that put them in risk of being socially excluded or marginalized and obstruct their integration. They are often excluded from formal educational pathways, and they have training needs that are not fully addressed. The NEST project seeks to contribute to addressing this challenge and answer the question with tested results of how the integration of migrants into host cultures can be enhanced with applying a targeted approach on cultural learning. To this end, the NEST project will design and test a new approach on cultural learning, which combines an innovative course with cultural mentoring.

The purpose of the NEST project is to foster an enabling environment that will allow their integration and active participation in the host communities. The general objective of the NEST project is to contribute to the social inclusion of migrants and refugees by increasing their knowledge and understanding of the host societies' cultures.

Its key outputs are: a) the study on cultural Learning and social inclusion of migrants in Europe; b) the "Learn and Blend" course, the Guidelines for Trainers available in partner languages and in English; c) the Cultural Mentoring Curriculum and the Guidelines for Mentors. In addition, the NEST project will organize roundtables at national level and a stakeholders' meeting in Brussels to promote the policy dialogue and strengthen cooperation.

Through its activities, the NEST project seeks to ultimately contribute in the availability of quality learning resources and methodologies that will promote and fasten the social inclusion of migrants and refugees and will foster an environment of mutual respect and understanding. It aims at contributing in fostering an enabling environment for unhindered social inclusion of migrants and refugees where they can be active citizens enjoying all their rights.

This project is financed by the EU and the main implementing partners will be ANCE, DIMITRA, L.E.S.S., KMGNE, UNIVERSIDADE PORTUGALENSE INFANTE D HENRIQUE



**Duration:** 2019-2022  
**Budget:** 318.298€  
**Programme:** Erasmus+

## 6. Suivi de la mise en oeuvre de la troisième phase du programme d'appui de l'UE à la stratégie d'alphabétisation au Maroc

According to the latest general census of population and housing (2014), 32.2% of the Moroccan population aged 10 years and over is illiterate, which represents 8.6 million inhabitants. Despite the fact that the illiteracy rate has dropped significantly in recent years, it remains well above in comparison with other countries in the sub region.

The European Union has supported the National Literacy Strategy through the following two Support Programmes: a) The Strategic Vision for Education Reform 2015-30, adopted in 2015, which covers Education issues in general, ranging from Literacy to Higher Education and Research, through Basic Education and Vocational Training; b) The Roadmap 2017-21, which forecasts a global illiteracy rate of less than 20% by 2021, through the pursuit of three objectives: (1) Strengthen good governance; (2) improve the quality of learning; (3) adopt the methodology of categorization and targeting of learners in addition to ensure all the necessary conditions for the establishment of a more attractive training system.

As part of the continuity of the two previous programs, the objective of the Third Phase of the Support program of the EU to the National Literacy Strategy is to improve the education system as a whole, including the aspect of lifelong learning, in relation to the three main dimensions of accessibility and equity, the quality and governance of the system.

More specifically, the main objective of this project is to contribute to regular monitoring of the implementation of the third phase of the National Literacy Strategy Support Program (SUIVI ALPHA III) and conduct independent monitoring missions mainly aimed at verifying the fulfillment of eligibility conditions for budget support as well as the degree of achievement of performance indicators for variable tranches. This project is financed by the EU and implemented by ANCE in cooperation with EMERCON.



**Duration:** 2019-2022

**Budget:** 162.870€

**Programme:** EUROPEAID –  
FWC SIEA 2018- LOT 4



**7. Evaluation of the implementation of the act (SUB-PROJECT 5) which I part of the approved act "Integrated service for anti-discrimination and promotion of social inclusion of persons with disabilities, persons with chronic illnesses and their families living in the region of Central Macedonia"**

The overall objective of the project is the ongoing evaluation of the Sub-projects of the Act "Integrated Service for Anti-Discrimination and Promotion of Social Inclusion of persons with disabilities, persons with chronic illnesses and their families living in the Region of Central Macedonia" [Sub-projects 1 and 4 and horizontal support actions (Sub-projects 2,3 and 6)]

The evaluation aims at:

- measuring the effectiveness of each action of the Sub-projects of the Act in relation to the objectives and the planned indicators of achievement
- identifying of weaknesses and deviations from targets
- proposing for improvement measures to ensure better results

The evaluation will result in an overall assessment of the effectiveness and utility of the project.

The project is implemented through the following actions:

- Development of "Methodology and Schedule for the Evaluation of Acts"
- Preparation of three (3) Interim Evaluation Reports of the Act
- Preparation of one (1) Final Evaluation Report of the Act.

The Act is co-funded by Greece and the European Union (European Social Fund) through the Operational Programme "Central Macedonia 2014-2020",



**Duration:** 2019-2020

**Budget:** 52.345€

**Programme:** Operational Programme "Central Macedonia 2014-2020",

## **8. Mejorando la Calidad Educativa a Traves del Diseno de la Nueva Formacion Docente Inicial y la Elaboracion del Nuevo Plan Maestro para la Formacion y Practica Pedagogica en Aula en Paraguay**

The growing concern of Paraguayan society towards the quality of the processes and educational results makes us look at the necessary transformation of teaching practices. The EU multi-annual programming document for Paraguay for the 2014-2020 period, provides for the continuity of support for social policies aimed at the education sector.

More specifically, this project is divided into two components: a) the development of the new initial teacher training; b) the development of a new Master Plan.

This project and the aforementioned initiatives are aimed at transforming teacher training and pedagogical practice and thereby contributing to achieving good quality of the educational processes and results of preschool, first and second cycle through standardized class plans for languages, mathematics, natural and social sciences; which include activities to develop life skills, ICT and thereby achieve the satisfactory development of the competences provided for in the current study program.

This project is financed by the EU and the main implementing partners is EMERCON, I&D and Pinto Luvent.



**Duration:** 2019-2020

**Budget:** 831.550€

**Programme:** EUROPEAID –  
FWC SIEA 2018- LOT 4

## 9. Mid Term Evaluation of the PROMAC project – Jamaica

The Government of Jamaica was allocated Euro 22 million by the European Union to support Jamaica's attainment of Millennium Development Goals 4 (Reduce Child Mortality) and 5 (Improve Maternal Health). The EU Financing Agreement to effect the implementation of a Programme for Reduction of Maternal and Child Mortality (PROMAC) was signed in 2013. Specific PROMAC objectives include reducing the incidence of neonatal and maternal deaths, improving the quality of management of high risk pregnancies at both tertiary and primary care levels and enhancing public awareness and understanding of healthcare processes and patients' rights.

The main objectives of this Evaluation are to provide an overall independent assessment of the past performance of the PROMAC, using the five standard DAC evaluation criteria, namely: relevance, effectiveness, efficiency, sustainability and early signs of impact and to determine to which extent it achieved the expected objectives and to give recommendations based on lessons learnt, and the reasons underpinning such results, so as to improve current and future Actions. In addition, the evaluation will assess two EU specific evaluation criteria: a) the EU added value and b) the coherence of the Action itself, with the EU strategy in Jamaica and with other EU policies and Member State Actions, and other donors intervening in the health sector.

This project is financed by the EU and the main implementing partners are ANCE and EMERCON.



**Duration:** 2019-2020

**Budget:** 72.932€

**Programme:** EUROPEAID –  
FWC SIEA 2018- LOT 4

## 10. Strengthening of the Health Management Information System for Supply Chain Management in Grenada

The purpose of this project is to contribute to the necessary resources for implementing essential reform activities towards a health system that promotes the core values of health as a human right, equity in delivery of health care and solidarity among the varied social determinants of health.

The overall objective of the project is to strengthen the Supply Chain Management (SCM) system to enhance efficiency in the utilization of resources through a planned upgrade of the existing SCM system in Grenada, in collaboration with key stakeholders.

This activity is expected to result in a comprehensive assessment of the existing Supply Chain Management System, to assess the gaps, by mapping, verifying component work flows and related processes to establish a framework for the upgrade of the Supply Chain Management System for the health sector in Grenada. This will include Community, Hospital and Administration, with the objective of effective monitoring and evaluation of the procurement and use of inputs across the system, so as to enhance service delivery and efficiency and optimize the use of available resources. Training for stakeholders is expected as a key component of the assignment.

The project is financed by the EU and will be implemented by ANCE.



**Duration:** 2020

**Budget:** 36.900€

**Programme:** EUROPEAID –  
FWC SIEA 2018- LOT 4

## 11. Ex-post evaluation of SHARE (Supporting the Hardest to Reach through Basic Education) – Bangladesh

The overall objective of the SHARE programme was to contribute to the achievement of Bangladesh's development goals and to a national basic education framework.

The programme purpose was to provide basic education opportunities of quality for the hardest to reach out-of-school children and their parents and guardians, in 219 upazillas and thanas of 47 districts in 7 divisions of Bangladesh, using a variety of approaches that yield lessons about what works best and why, share best practice, and help build results-based-management capacity and culture, in coherent linkages with the formal primary education system and other non-formal education initiatives.

Priorities of the programme included: (i) providing access to basic education of quality for those who would otherwise be excluded, building on proven good practice, (ii) maximizing the efficient use of resources, particularly through the adoption of holistic approaches; and (iii) the promotion and further development of a lessons-learning culture.

Within the aforementioned context an evaluation was required of which main objectives are to provide the relevant services of the European Union, and the interested stakeholders with:

- An overall independent assessment of the past performance of the SHARE programme, paying particular attention to its results measured against its objectives;
- Key lessons and recommendations in order to improve potential future Actions.

In particular, this evaluation will serve to understand the impact generated by the Action, including unexpected added value, if any.

The main users of this evaluation will be the EU Delegation and other stakeholders that were involved in the implementation of the Action to be evaluated

The project is financed by the EU and will be implemented by ANCE.



**Duration:** 2020  
**Budget:** 76.340€  
**Programme:** EUROPEAID –  
FWC SIEA 2018- LOT 4



## 12. Multiple Intelligence - New Approach for Effective Education (MI-NAEE)

Project's aim is to develop and present an innovative pedagogical technology based on the scientific results about the learning processes of the individuals. The methodology is intended for educators to enlarge their competences in order to follow a quite different teaching approach. The key element of this new technology is Gardner's theory of Multiple Intelligences (MI), which has revealed that each individual has its own dominating profile of intelligences, through which it can easily learn and memorize new knowledge. There are 8 types of intelligences: linguistic, spatial, musical, bodily-kinesthetic, logical mathematical, naturalist, intrapersonal and interpersonal; the dominating profile of each individual is a sui generis combination of them. The innovation of the new approach lies on allowing teachers to use every type of intelligence instead of only the two types that are connected with the classic style of teaching, which is linguistic and logical-mathematical. The MI technology will create equal conditions for all learners based on their potential for personal development. The MI technology requires additional qualifications and skills from the teacher, by pointing out and laying stress on the competences of the teacher. The goal is to provide effective education to everyone, taking into consideration the different dominant profiles of learners, regardless their various social and cultural norms of behavior.

Project's activities combine the know-how knowledge with the experience on MI methodology and applicable toolkits so as to transform the knowledge into a finalized product. A Curricula for training pedagogues and a Handbook to provide essential information and guidelines for using the MI technology will be produced. The activities will also provide information about the additional qualifications the teachers have to obtain and the ways they can increase their pedagogical capacity. The focus will be on the analysis of the difficulties faced by teachers as a result of the rapidly increasing disparities among students, including children at risk and children with special educational needs (SEN).

The intellectual outputs: (1) Analysis of Contemporary Learning Problems – Readiness for Change, (2) a Model of a Curricula for the qualification of teachers and students from pedagogical majors and (3) a Handbook: Multiple Intelligence – Methodology and Instruments, will be produced in 6 languages with open access through the Internet and the EPALE.

The project is implemented by GIS-Transfer Center (Bulgaria), TEHNOKRATI (Bulgaria), J&M Synergie (France), CSFVM (Italy), ANCE (Greece) and DEFOIN (Spain).



**Duration:** 2019-2021  
**Budget:** 166.465€  
**Programme:** Erasmus+

### **13. Improvement and Strengthening of institutional set-up and legal framework in the area of public procurement and state aid - Montenegro**

The purpose of this project is to improve the legal and operational environment of public procurement and state aid in Montenegro. The overall objective of the project is to improve the efficiency, effectiveness and transparency of public finance management in Montenegro, in order to further harmonize legislation with the EU acquis by improving the legislation and institutional setup as well as by strengthening administrative capacities. Public procurement, including Public Private Partnership (PPP) /concessions and state aid are policies with significant impact on public finance. In particular, they are important for the fight against corruption and the application of EU rules in the single market. As a result, long-term oriented, the project will pave the way for the more functional institutions, enhanced human resources and overall better results in the area concerned.

More specifically, the project's activities are organized in two components:

- **Component 1- State Aid**

- Activity 1.1: Strengthening of the institutional set-up and harmonization of the legal framework for the implementation of state aid rules and procedures
- Activity 1.2: Support the negotiation process and fulfilment of obligations related to Chapter 8- Competition Policy
- Activity 1.3: Recording and analysis of national state aid cases and their comparison with EC case law
- Activity 1.4: Assessment of the functionality of the software "Information system of the state aid in Montenegro", of the special register of de minimis state aid and of the web application for the state aid grantors
- Activity 1.5: Strengthening of administration capacities through training and exchange of practical experience

- **Component 2- Public Procurement**

- Activity 2.1: Further harmonization of the Public Procurement Law and implementing acts with the relevant EU Directives.
- Activity 2.2: Production of manuals, guidelines and other instructions for the implementation of the new legislation
- Activity 2.3: Training in the public procurement field and support to the Public Procurement Administration
- Activity 2.4: Public Awareness Campaign

The project is implemented by a Consortium led by Eurosupport – Fineurop Support Srl (IT), in association with ANCE (GR) and Crown Agents (UK).



**Duration:** 2018-2020

**Budget:** 870.000€

**Programme:** EUROPEAID

#### **14. Technical Assistance to enhance effectiveness and efficiency of the social protection system in Ghana through support to the ministry of gender, children and social protection to ensure implementation of the social protection policy**

The project aims to provide technical assistance to Ministry of Gender Children and Social Protection in Ghana to ensure implementation of the Social Protection Policy. The Ghana Employment and Social Protection Programme aims to contribute to inclusive growth in Ghana by strengthening social protection and employment systems in the country. The specific objective is to enhance social protection services particularly for vulnerable population groups and to generate decent employment opportunities.

The project will be implemented through 4 components:

- Component 1: Establishment of effective coordination practices
- Component 2: Enhanced implementation capacity at regional and district levels
- Component 3: Modernized training and curricula at institutions active in social protection education and training and enhanced institutional capacities
- Component 4: Strengthened management practices at MOGSP at Central and Local Level
- Component 5: Strengthened legal and regulatory framework

The project is implemented by the consortium led by Agriconsulting Europe SA in collaboration with ANCE (GR), PPLL (PT), SNV (NL).



**Duration:** 2017-2021

**Budget:** 3.671.395 €

**Programme:** EUROPEAN  
DEVELOPMENT FUND

## 15. Skills matching and real-time LMI/ Smart LMI

The project aims to develop an innovative digital solution which allows both careers practitioners and their clients easily understand emerging job trends, changes to the labour market, and how best to manage their skills to meet this. The e-tool will enrich the work of practitioners by looking for cutting-edge ways to exploit open-data and new technology (particularly in reference to LMSI and European tools) to add functionality to traditional skills self-assessments. This will be presented in a digital app to be used by clients, both independently and through supported guidance. To maximize impact, the app will be complemented by a series of CPD resources for practitioners, to help up-skill them on the potential of LMSI and digital guidance. The project's research will also act as a feasibility study which will provide an evidence base for policymakers across Europe, as they look to further develop open data, eGovernment and labour market policy etc.

The target groups of the project are the following: employed or unemployed people, marginalised young people (NEET, migrant backgrounds etc.) and low-skilled adults.

ANCE will contribute to the project through the following activities:

- Desk Research
- Quality Assurance
- Piloting and Impact Assessment
- Dissemination and Exploitation
- Tool Assessment



**Duration:** 2018-2021  
**Budget:** 475.035 €  
**Programme:** Erasmus+

## 16. Fostering employability and entrepreneurship for Egyptian youth and women in the tourism sector

The project “Fostering employability and entrepreneurship for Egyptian youth and women in the Tourism sector” aims at strengthening the employability of Egyptian youth, women, unemployed and low skilled workers for the improvement of their transition to employment and encouragement of job seekers to become entrepreneurs in the tourism sector. Through this 48 months’ project which is implementing with the cooperation of Institute of the Greek Tourism Confederation (INSETE) and Alashanek Ya Balady Association for Sustainable Development:

- 600 unemployed persons and/or job seekers in Aswan, Dakahlia and in Greater Cairo will be trained on the latest skills demands in the tourism sector and also will be received training for facilitating their access to employment
- 480 out of 600 trained people will be job placed in tourism companies (4-6months)
- 600 already workers in Hurghada, Greater Cairo and Aswan will be trained on the latest skills demands in the tourism sector
- 400 potential entrepreneurs’ women and youth will receive training on business start-ups and on functioning of the tourism market and related services especially in relation to environmental and folkloric handicrafts.
- 30 new entrepreneurs will be granted in order to start their own business in the tourism handicrafts.
- 

The project also offers coaching and mentoring services for entrepreneurs, networking with business associations, angel investors and companies.



**Duration:** 2017-2021  
**Budget:** 1.674.303,90€  
**Programme:** TVET

# WORKSHOPS/EVENTS/INITIATIVES

BY ANCE

## 1. Erasmus Days 2020

On the occasion of the #ErasmusDays 2020, ANCE invited fellow civil society organizations to participate in the photo challenge #UniteThroughCulture. The challenge was connected with the project “A new approach on cultural learning for promoting the social inclusion of migrants and refugees” (NEST) that is being implemented by ANCE in the framework of Erasmus+ Programme.



## 2. Meeting with the mayor of lake Plastira

On October 9, 2020 we had the pleasure and honor to meet with the Mayor of Lake Plastira Mr. Panagioti Nano and the General Secretary of the Municipality Mr. Vassili Branzo. In the context of this meeting, the Mayor presented the aspirations and goals of the Municipality in matters of social character and volunteerism, while the joint effort for their implementation for the benefit of the local community was agreed. This cooperation will focus, among other things, on empowering citizenship, on social development and solidarity, on supporting the weakest groups and on the integration of the less privileged.





### 3. Two (2) days of shooting for the U4EU project

In the framework of the U4EU project young people shared their feelings about the impact of the European Union on their daily lives. They also expressed their views on European identity, unemployment, climate change and the future of Europe. The interviews were filmed with the aim of producing a final video that captures the voice of Europe's young people.



### 4. First Newsletter for the project NEST

the first Newsletter for the project "A new approach on cultural learning for promoting the social inclusion of migrants and refugees" – NEST was published, including useful information for the identity and the objectives of the project.



### 5. First Newsletter for the project U4EU

The first Newsletter for the project "Youth Debating the Future of Europe" - U4EU was published, including useful information for the identity and the objectives of the project.



## 6. Kick-off meeting of the project NEST

The kick-off meeting of the project “A new approach on cultural learning for promoting the social inclusion of migrants and refugees” (NEST) took place in Athens on January 20-21. During the meeting all partners met and discussed about the implementation of NEST project.



# PARTICIPATIONS IN INITIATIVES, MEMBERSHIPS, COLLABORATIONS

## 1. Multiplier event of the Skills Matching and Real Time LMI project

We participated in The multiplier event of the Skills Matching and Real Time LMI project that took place on Thursday, December 17 2020.

To learn more information, you can visit project's website and sign up to the email update service: [www.smartlmi.eu](http://www.smartlmi.eu)



## 2. 4-day entrepreneurship training for Egyptian potential entrepreneurs & existing workforce in Cairo

In the framework of our project “Fostering Employability and entrepreneurship for Egyptian Youth and women in the tourism sector” the first cycle of trainings was completed. The 4-day Entrepreneurship training for Egyptian potential entrepreneurs, aged 18-30, took place at Creativo co-working space in Cairo with 15 participants attending. At the same time the staff of Safir Cairo Hotel (13 people) participated in the 3-day training for housekeeping in the first cycle of trainings for existing workforce.



## 3. Register of Cultural Institutions of the Ministry of Culture and Sports

ANCE has registered as a member in the Register of Cultural Institutions of the Ministry of Culture and Sports. According to the responsible Ministry all non-profit organizations that have cultural activity from their statutes can be registered. Registration in the Register does not imply the grant of the institution, but it is a necessary condition for submitting a grant application (Registry Number 7620).

## 4. CAREER DAYS 2020

ANCE participated in Deree Career Days in November 2020. It was a great opportunity for networking with students and graduates.



## 5. Coordinators' meeting in Brussels for the NEST project

ANCE as a coordinator of the project "A New Approach in Cultural Learning for Promoting the Social Inclusion of Migrants and Refugees" (NEST) participated to the Project Coordinators' Meeting of Social Inclusion Projects, which took place on Thursday 13 and Friday 14 February 2020. The meeting was held by the Education, Audiovisual and Culture Executive Agency (EACEA) in Brussels.

The general objectives of the Coordinators Meeting were the following:

- Inform project coordinators about the procedures and rules to be followed for financial and operational management (e.g. managing the budget, making amendment requests and reporting on progress/final results, audits) and enable them to ask questions on these issues;
- Enable synergies where relevant and strengthen the link between projects and their policy context;
- Enable project coordinators to meet the colleagues at the Executive Agency responsible for their projects, to meet representatives of the Commission dealing with the relevant policy aspects;
- Foster networking between the project coordinators.

On Friday, 14 February in the afternoon, the Agency organised bilateral face-to-face meetings for all coordinators to discuss specific issues / questions relating to their projects with their project and financial officers.







**ANCE** has been working with Interns very often in recent years. In 2020, the decision was made to manage internships in a more structured way and to frame them by specific procedures. Relevant material was created, such as a detailed Internship procedures manual, an internship application form and an exit survey for interns. Although 2020 was a difficult year due to the COVID-19 pandemic, several we received several applications from International and National students that expressed their interest in doing an internship at ANCE. Three students from France and one from Lithuania were finally accepted as interns and the cooperation was very pleasant, productive and fruitful on both sides.

**During 2020** ANCE also had the pleasure to join the Internship and Apprenticeship Programme of the American College of Greece. By joining this programme, ANCE undertakes to train apprentices and provide them with the necessary practical knowledge for the purpose of gaining further knowledge and gaining practical experience.

### **A sample of our Intern's Testimonials:**

"As part of my political science studies, I had the chance to do a five-month internship between October 2020 and February 2021 at Athens Network of Collaborating Experts. This internship was very valuable for me. I was able to discover the work within an NGO and the conceptualization and management of projects. I also learnt a lot about the European Union's project funding procedures. I was given important responsibilities and I carried out some very interesting assignments. I was involved in the management and dissemination of several projects, and I helped to organize some of the events. I was able to acquire, among others, research, communication and writing skills.

I was very kindly welcomed and trained by the whole ANCE team. Each person I worked with took the time to explain my tasks and answer my questions in detail. I thank them very much for their trust as well as for the time and experience they have shared with me! This internship will definitely be very helpful for my studies as well as for my professional career. I am therefore very grateful for this fulfilling professional experience at ANCE."

**Coline, 20 years old (Sciences Po Lille, France)**

"This 3-month internship at ANCE gave me the opportunity to immerse myself in the running of an NGO working internationally and to integrate into the daily missions of a small team. This professional experience brought me new knowledge in the implementation and evaluation of projects that will be very useful for my future. I enjoyed the diversity of projects set up in areas ranging from the integration of migrants and refugees, through adult education, to the participation of European youth... I am happy with this internship which has enriched me personally and professionally!"

**Romane, 21 years old (Sciences Po Toulouse, France)**



### **CONTACT US:**

#### **Athens Network of Collaborating Experts**

69 Vatatzi Str, 11473 Athens, Greece

Phone/Fax: +30 210 8215044

Email: [ance@ance-hellas.org](mailto:ance@ance-hellas.org)