



ANNUAL REPORT



**ATHENS NETWORK OF
COLLABORATING EXPERTS**

Athens, 2021

a year's overview

MESSAGE FROM THE PRESIDENT



During the last 25 years, Athens Network of Collaborating Experts (ANCE) has dedicated its efforts to design and implement actions for supporting the less privileged. The last years' refugee crisis, the unemployment all over Europe, and the impact of climate change were some of the major concerns of ANCE that were transformed into project ideas.

The broad spectrum of our activities in the areas of health, environment, education, and poverty alleviation reveals our commitment to make a positive difference in people's lives. The 2021 Annual Report brings to light the significant progress our organization has made in terms of the priorities it has set, while it demonstrates that commitment, perseverance and patience are key elements in achieving goals. We remain committed to the principles of good governance, transparency and recognition of the contribution of our people and our partners and continue to work towards a world with social justice and without poverty and discriminations.

On behalf of the board and staff of ANCE, I would like to express our gratitude to our donors, partners and volunteers for their continued support and for sharing our commitment to the people in need. With their ongoing support ANCE is ready for the challenges and achievements ahead in 2022.

Little things can change the world and all of us can be part of this change!

Prof. Georgios Pavlidis
President of the BoD of ANCE

ABOUT ANCE



ANCE is a non-governmental, non-profit organisation based in Athens, Greece. It was established in 1996 by a group of Greek experts in international development cooperation and technical assistance and today has succeeded to create an extensive network of collaborators and volunteers for the promotion of sustainable development and the support of vulnerable social groups in the European Union and the developing countries.

ANCE is collaborating with other non-governmental organisations, local development agencies, local authorities, Foundations, TVET providers, Universities and research centres, and the private sector in Greece and abroad, for:

- the promotion of democracy and the protection of human rights
- the improvement of women's access to the labor market
- the sensitization of EU citizens on the problems of the developing world
- combating all kinds of racism, xenophobia, marginalisation and social exclusion
- the distribution of humanitarian aid
- environmental protection and preservation of the cultural heritage
- the implementation of income generating projects for the weakest and most disadvantaged groups of society
- the support of entrepreneurship and sustainable economic development in areas of Central and Eastern Europe, Asia, Africa and Latin America
- the support of populations affected by natural disasters and wars.



OUR MISSION

Our mission is the economic and social empowerment of the less privileged through the facilitation of their access to education, employment and information and to better health services, reduced inequality, as well as promotion of the sustainable development and climate change.

OUR VISION

A sustainable and fair world without poverty and discrimination.

WHAT WE DO

ANCE implements actions aiming to promote:

- democracy and human rights
- the integration of vulnerable social groups in the labor market
- health, education and culture
- youth mobility
- active citizenship
- gender equality
- projects that create income for less favored groups
- dissemination of information and development of strategies for the prevention of environmental pollution and climate change
- the creation of partnerships between educational institutions and business community
- the development of small and medium-sized enterprises and regional entrepreneurship
- the economic development and cohesion of Eastern Europe, Balkans, Africa and Mediterranean

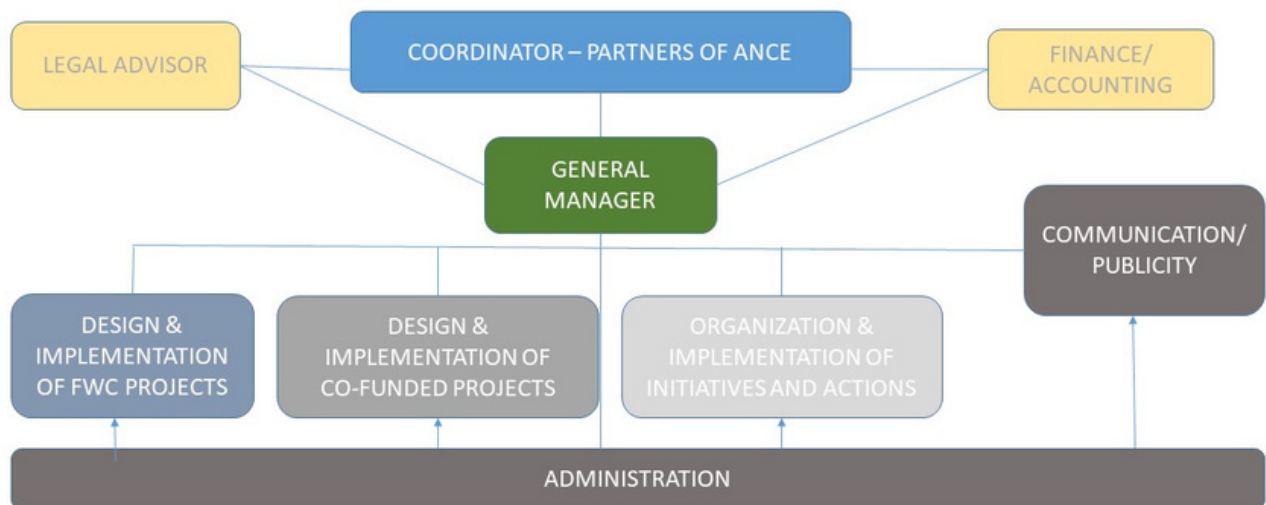
Support for vulnerable groups:

- access to education
- integration in the labour market
- youth leadership
- women entrepreneurship
- vocational education and training
- human rights education
- social inclusion
- active participation and citizenship
- cultural exchanges

Promotion of sustainable development:

- sustainable tourism
- renewable energy
- climate change
- environmental protection
- organic farming

HOW WE WORK



WHERE WE WORK



*EU Countries, Sri Lanka, Ethiopia, Mali,
Burkina Faso, Jordan, Thailand, Egypt,
Ukraine, Uzbekistan, Moldova, Montenegro,
Niger, Ghana, Angola, Jamaica, Morocco,
Grenada, Bangladesh, Turkey, Azerbaijan,
Democratic Republic of the Congo,
Mozambique*

MEMBERSHIPS



ANCE is also a member of the **Greek National Network of the Anna Lindh Foundation** (Anna Lindh Euro-Mediterranean Foundation for the Dialogue between Cultures (ALF)). The Anna Lindh Foundation is based in Alexandria, Egypt, and is an international organization of civil society. Founded by the Euro-Mediterranean Conference of Foreign Ministers on November 30, 2004 for the development of networking in social, cultural and humanitarian issues, in particular for the development of human resources. It works as a network of 35 National Networks created by the Euro-Mediterranean Partners and promotes understanding between cultures and exchanges between civil societies.



ANCE is a member of the **MIO-ECSDE Mediterranean Information Office for Environment, Culture and Sustainable Development**, a non-profit Federation of 127 Mediterranean Non-Governmental Organizations (NGOs) working in the fields of Environment and Development in 28 countries of the Euro-Mediterranean area. MIO-ECSDE acts as a technical and political platform for the intervention of NGOs in the Euro-Mediterranean scene on resources and waste, nature, biodiversity, cultural diversity, climate change, health and environment as well as on horizontal and cross-cutting issues.



ANCE is a member of the **European Civic Forum (FCE)** since 2009. FCE is a transnational network of over 100 associations and NGOs across 27 countries in Europe. It was founded on December 17, 2005 in Strasbourg after a meeting of European NGOs in the Council of Europe. The FCE members are national, regional and local NGOs (and European networks) working in the fields of citizenship education and civics. The network aims to enhance the "ownership" of Europe by its citizens by facilitating the networking of local, regional and national actors of civil / NGO community, and implementing common actions aimed at "awakening the European citizen."



Finally, ANCE is a member of the **Global Sustain** which provides a wide range of services and solutions to support its members and clients succeeding triple bottom line results. Based in London and Athens, with offices in Berlin, Brussels, London, New York and Nicosia, Global Sustain offers innovative online and off-line services related to sustainability, corporate responsibility, responsible investing, green economy, business ethics and excellence, transparency, human rights and accountability. Its members include corporations, non-governmental and non-profit organisations, municipalities and local authorities, academic institutions, media, professional bodies, service providers, chambers, think tanks and other public or private entities.

SPONSORS

> European Commission

- Europe Aid – Cooperation Office
- Directorate General for Employment, Social Affairs and Inclusion
- Directorate General for Enlargement
- Directorate General for Regional Policy
- Education, Audiovisual and Culture Executive Agency
- Directorate General Justice

-> Ministry of Trade and Industry, Egypt

-> Centre Finance and Contract Unit (CFCU), Turkey

-> Ministry of Women's Affairs, Ethiopia

-> Ministry of Foreign Affairs of Greece

-> Ministry of Employment and Social Protection

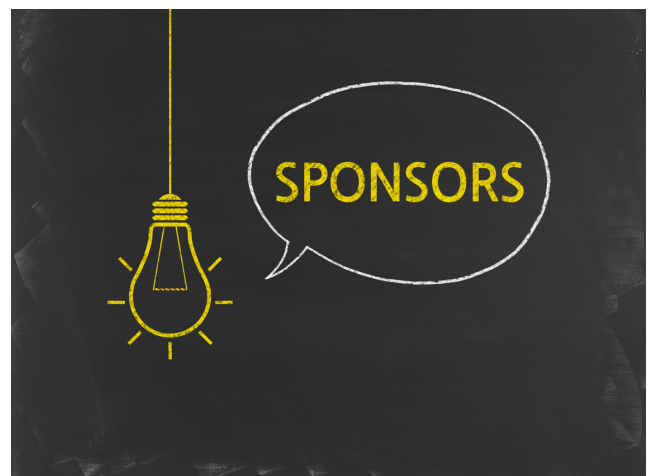
General Secretariat for Management of Community and Other Resources – Special Application Service co-funded by the European Social Fund

-> Anna Lindh Euro-Mediterranean Foundation for the Dialogue between Cultures (ALF)

-> NGOs

-> Private Sponsorship

-> EEA GRANTS



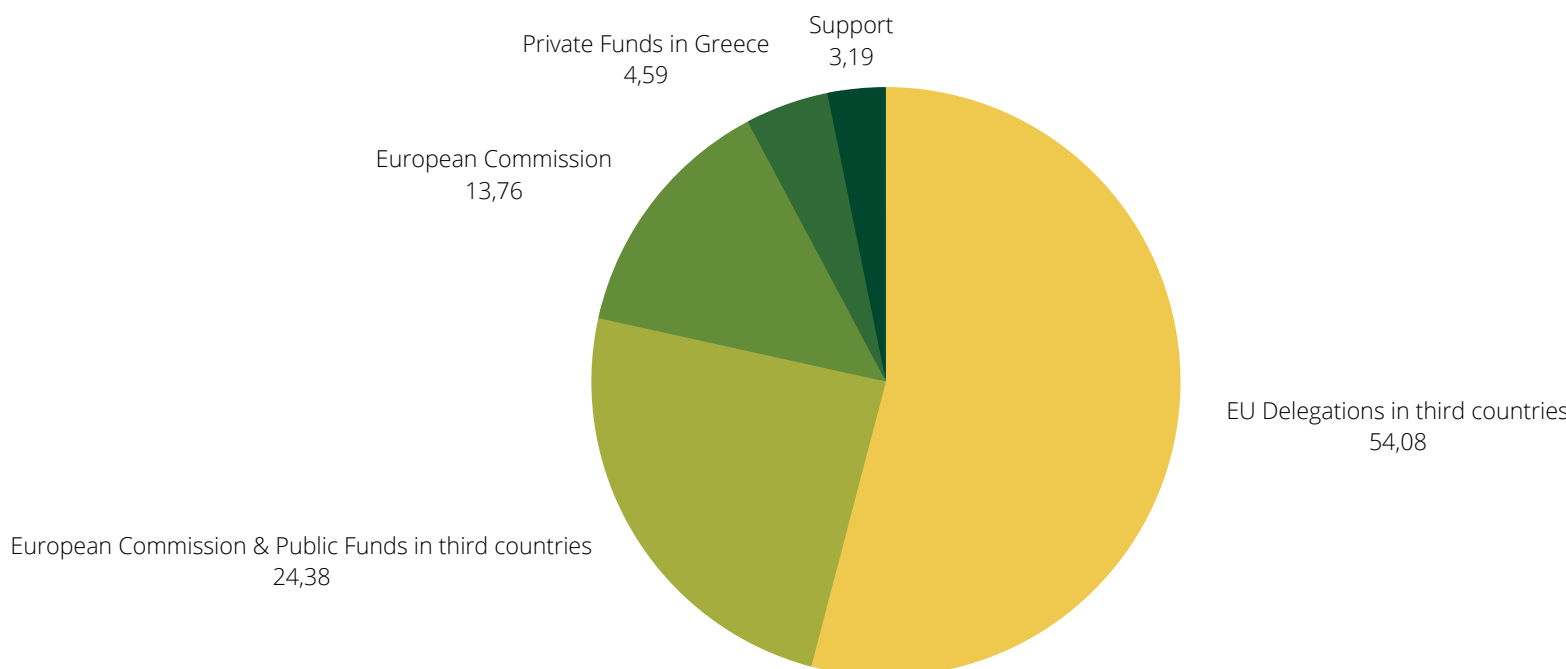
2021's

FINANCIAL OVERVIEW

The total turnover for 2021 was 1.254.078,03 €.

Annual Turnover Structure 2021

As concerns the financial resources for 2021, it should be noted that 54,08% of the total turnover came from **European Delegations in third countries**, 24,38% from the **European Commission & Public Funds in third countries**, 13,76% from the **European Commission**, 4,59% from **Private funds in Greece** and 3,19% from **Supporting Measures by the Greek State (e.g. refundable advance payment, special purpose compensation)**.



NEW PROJECT'S GEOGRAPHICAL AREA IN 2021

During 2021 our projects' geographical area has grew to the region of **Democratic Republic of Congo, Azerbaijan and Mozambique.**



NEW PROJECTS' THEMATIC

Within 2021, ANCE's areas of activity expanded as well:

CULTURE

GENDER
EQUALITY

GREEN
ENTREPRENEURSHIP

PROJECTS & ACHIEVEMENTS

NEW PROJECTS - 2021

1. Alliance for Green Entrepreneurship

The AGE Project will address adult learners and will work on fostering sustainable entrepreneurship education by creating specialised and learner-driven educational materials and resources, dedicated to development of competences for creating circular economy models, green start-ups and digital enterprises for promoting social innovation and strengthening the third sector entities. The specific project objectives set up by the promoters are:

- To enhance the evolution of eco-friendly mind-sets among individual learners by strengthening the educational offer and providing opportunities for building skills in the field of green entrepreneurship;
- To raise awareness about the existence of specific tools for development of green start-ups, such as the ECO Business Model Canvas (for circular economy) and numerous best practices in Europe that could be reproduced in other countries
- To support green entrepreneurship education through the elaboration of an OER as tangible outcome, offering a specific guide for the development of circular economic model for 3rd sector entities, in particular based on initiating green enterprises and innovation
- To raise competences, exchange and disseminate good practices related to education to green economy and training on sustainable entrepreneurship among educators, mentors, trainers within adult educational entities and not only
- To support quality improvements and extension of the offer of learning opportunities tailored to individual learners, thanks to establishing cross-sectorial cooperation among various stakeholders.

The project started in November 2021 and ends in October 2023. It is funded by Erasmus+ Programme and implemented by: Mundus Bulgaria, ANCE (Greece), Regionalne Centrum Wolontariatu (Poland), Sosu Ostjylland (Denmark), Stichting Dutch Foundation of Innovation Welfare 2 Work (Netherlands), Association DGT (Romania).



Duration: 2021-2023
Budget: 137.721,00€
Programme: Erasmus+

2. Support for health sector reform, regionalization and hospital management in Morocco - PHASE II

The overall objective of the program of which this market is part is to improve the state of health of the population within a framework of generalization of universal health coverage in Morocco.

The main results to be achieved in this project are to provide the relevant services of the European Union, the interested stakeholders:

- Regional health groups (GST) including the integration of care networks (hospital, ESSP, emergencies, medico-social) be implemented in the 9 target regions of the program¹¹;
- Regional health agencies (ARS) including territorial animation tools are implemented in at least 5 of the 9 target regions of the program;
- A barometer of user satisfaction in health integrating the gender dimension is operational in at least 5 of the 9 target regions of the program;
- The hospital accreditation system is operational at the central level and in at least 9 regional hospitals in the target regions of the program;
- The hospital billing system is operational in at least 9 regional hospitals in the target regions of the program;
- The gender repository is disseminated in at least 5 of the 9 target regions of the program;
- At least 60 operational managers are trained in territorial management in health (in relation to the GST and ARS axes) by integrating the gender dimension.

The project will run from November 2021 to March 2023. It is funded by the EU and implemented by Institutions & Development.



Duration: 2021-2023
Budget: 895.750,00€
Programme: EU/FWC 2018
LOT 4

3. Final Evaluation of “Education Support Programme in Azerbaijan

The main objectives of this evaluation are to provide the relevant services of the European Union, the interested stakeholders with:

- an overall independent assessment of the past performance of the Education Support Programme in Azerbaijan, paying particular attention to its results measured against its expected objectives; and the reasons underpinning such results;

- key lessons learned, conclusions and related recommendations in order to improve current and future Interventions.

In particular, this evaluation will serve to understand the performance of the Education Support Programme in Azerbaijan, its enabling factors and those hampering proper delivery of results to inform the planning of the future EU interventions in the same sector.

The project will run from November 2021 to May 2022. It is financed by the EU and implemented by ANCE.



Duration: 2021-2022
Budget: 79.605,00€
Programme: EU/FWC 2018
LOT 4

4. Elaboration of a strategy for a stronger engagement of the EU in the culture sector in Mozambique

Over the last ten years, a series of initiatives has shown the increasing EU commitment to cultural international relations. The EU's global strategy explicitly identified cultural diplomacy as one of the new fields of the EU joined-up external action, promoting societal resilience by deepening work on education, culture and youth to foster pluralism, coexistence and respect.

The global objective of this framework is to elaborate a strategy for a stronger engagement of the EU in the culture sector in Mozambique.

Specific objectives:

This assignment will be divided in two phases. Phase II will be mobilized up to 3 months after finalization of Phase I.

Phase I:

- (i) Analysis of the cultural sectors in Mozambique. This will include analysis of the informal and non-state cultural dimension;
- (ii) Analysis of the main lessons learned from EU and donors' main previous actions in support to culture in Mozambique;
- (iii) Elaboration of a holistic strategy for EU cultural cooperation in Mozambique.

Phase II:

- (iv) Identification and formulation of an EU project in support to the cultural sector in Mozambique

This project is financed by the EU and implemented by EMERCON and ANCE.



Duration: 2021-2022

Budget: 110.571,00€

Programme: EU/FWC 2018
LOT 4

5. Support for the ASRAMES purchasing center (in Goma, DRC) in the context of the transfer of responsibilities for the supply of products from the global fund to SNAME (National System for the Supply of Essential Medicines)

The European Union has been supporting the health sector in the DRC since the 1990s. In general, the European Union's support is aimed at strengthening national systems, by providing technical assistance. As an essential pillar of the healthcare delivery system, pharmaceuticals (drugs in the broad sense) are part of this frameworks' support.



The general objective of the technical assistance covered by the framework is to provide the support for the transfer of responsibilities from the Global Fund to ASRAMES for its BCAF function more specifically and the implementation of activities planned within the framework of the roadmap and certain strategic axes of the strategic plan of ASRAMES for the period 2020-2024.

Duration: 2021-2022
Budget: 284.200,00€
Programme: EU/FWC 2018
 LOT 4

Specific objectives:

- Consolidation of the BCAF function of ASRAMES
- Strengthening of the ASRAMES Quality Assurance system
- Strengthening of the order and distribution monitoring and evaluation system
- Information on indicators, analysis and use of information to guide management decisions

ASRAMES (Association Régionale d'Approvisionnement en Médicaments Essentiels - Regional Association for the Supply of Essential Medicines)

SNAME (Système National d'Approvisionnement en Médicaments Essentiels - National Essential Medicines Supply System)

BCAF (Bureau de Coordination des Achats de la FEDECAME - FEDECAME Purchasing Coordination Office)

FEDECAME (Fédération des Centrales d'approvisionnement en médicaments essentiels - Federation of Essential Medicines Supply Centers)

This project is financed by the EU and implemented by Luvent Consulting.

6. Development of a Country Gender Profile in DRC

Gender mainstreaming, a guiding principle for all areas of the EU intervention, helps to strengthen the “Women, Peace and Security” agenda in the Democratic Republic of the Congo (DRC). Taking into account the importance of political dialogue also makes it possible to sensitize institutional partners with a gender perspective, particularly at the legislative level.

Despite the efforts that have been made, gender inequality continues to persist in all areas of development. The EU's cooperation experience highlights various measures to promote female entrepreneurship. While taking into consideration the specificities of the DRC, the mission will particularly support those making it possible to fight against gender discrimination, to promote equal opportunities between men and women, by eliminating cultural and institutional barriers to entrepreneurship, and by implementing policies to strengthen the participation of women in the economy.



Duration: 2021

Budget: 120.055,00€

Programme: EU/FWC 2018
LOT 4

This project is financed by the EU and implemented by Luvent Consulting.

7. Soft Skills Outside of A School Learning Environment - SOUL Skills

Transferable Skills are qualities and abilities which are relevant and applicable across many areas of life, such as creativity, critical thinking, cooperation skills, self-assessment, and the ability to effectively evaluate social situations. These skills, which are crucial to children personality growth, are normally developed within the school environment and the opportunities it provides for socialization.

In an effort to mitigate the spread of the COVID-19 pandemic, however, EU countries are currently undertaking social isolation measures which have replaced regular school life with a relatively long and unexpected period of remote education.

Against this backdrop, the SOUL projects aims to provide information on the effects remote schooling may have had in the development of soft/transferable skills on children age 6-12. Specifically, the project's objective are:

- to identify potential deficits in transferable skills development of children aged 6-12;
- to create an evaluation mechanism of transferable skills of children aged 6-12;
- to design a set of methods (Toolbox) for supporting the development of these skills and soften the negative effects social isolation exerts on them

The project will focus on soft skills as they are revealed during non-formal training and cultural activities outside of the school environment, and will design its Toolbox based on its findings within those settings. In doing so, it will facilitate both the children's acquisition of new academic knowledge and of transferable skills, which will happen in parallel but at different spaces, a virtual space as well as physical ones. Within them, the project will provide the children with teaching and training from different educators, and establish long-term collaborations between schools and centers for non-formal education.

The project's duration is 24 months, from May 2021 to April 2023. It is funded by the Erasmus+ Programme and implemented by: AGORA Platform - Active Communities for Development Alternatives Association (BG); GIS-Transfercenter Foundation (BG); Formacion Para El Desarrollo E Insercion, Sociedad Limitada (ES); ANCE (GR); J&M Synergie (FR); NORTH Consulting ehf (IS); Fondazione Hallgarten-Franchetti Centro Studi Villa Montesca (IT).



Duration: 2021 - 2023
Budget: 197.916,00€
Programme: Erasmus+

ONGOING PROJECTS - 2021

1. Intergenerational Sport Solutions for Healthy Ageing (Funmilies)

The project aims to address the challenges of loneliness, isolation, as well as the problems related to sedentary life and lack of movement of older people (65+) in Europe through the promotion of active and healthy ageing. It intends to encourage participation in sport and physical activity, especially by supporting the implementation of the Council Recommendation on health-enhancing physical activity and being in line with the EU Physical Activity Guidelines and the Tartu Call for a Healthy Lifestyle, and the Council conclusions – Healthy Ageing across the Lifecycle (2012/C 396/02). The project also targets the promotion of social inclusion in sport of a usually excluded group, that of persons over 65, through the promotion of intergenerational cooperation and with particular attention to the emotional development and improvement of the health of the beneficiaries through intergenerational sports activities with their young family members (25-).



Duration: 2021-2022
Budget: 248,190.00€
Programme: Erasmus+

The project is specifically set out to:

- Enhance participation and cooperation in intergenerational sports activities of elders of 65+ and youth of 25- in Bulgaria, Hungary, Greece, Italy and Slovenia.
- Enhance the awareness and capacities of sports professionals in organizing/implementing intergenerational sports activities that motivate the participation of elders 65+ in Bulgaria, Hungary, Greece, Italy and Slovenia.
- Increase awareness on the importance of physical activity, healthy living and active ageing among older (and younger) citizens in Bulgaria, Hungary, Greece, Italy and Slovenia.
- Increase the access of persons 65+ in sports activities, and relevant information in Bulgaria, Hungary, Greece, Italy and Slovenia.
- Strengthen the physical skills, social skills, self-esteem and psychological skills, cognitive skills and general wellbeing of elders (65+) and of youth (25-) in Bulgaria, Hungary, Greece, Italy and Slovenia, through cooperation in joint sports activities.
- Promote the concept and benefits of intergenerational sports (and tools for its implementation) to relevant stakeholders, actors and policy makers in the fields of sports, healthy living and active ageing.

The project starts in January 2021 and ends in December 2022. It is funded by the ERASMUS+ Sports 2019 programme and it is implemented by: ANCE, Active Bulgarian Society, CSC Danilo Dolci, Budapest Association for International Sports and Slovenian Third Age University.

2. Relate! Finding Stories to Embrace our Planet's Limits

The overall objective of the project is to contribute to overcoming the strong barriers and post-factual trends which currently stand in the way of a social-ecological transformation needed to tackle the present fundamental challenges the EU and the world faces with regard to issues like climate change, biodiversity loss, land degradation, ocean pollution and acidification, and others. It will do so by building capacities for intercultural and transformative literacy, develop transformative competences and to create serial stories, narrations and narratives to be passed on to the younger generations.

The youth workers and young participants will understand, reflect and communicate the complexity of these issues on a global scale, always connecting to their local surroundings. They will seek for stories and narratives to empower themselves in their role for shaping local, regional and global societies towards more respectful relationships between humans & nature. They will also equip themselves to take up responsibility for national and European policy making and strategy building to show opportunities to take up citizenship towards participatory and inclusive action.

The specific objectives are (1) to develop and produce a transformative series on social-ecological challenges with two seasons, to (2) embed this Relate! Series in a highly dynamic and interactive transmedia learning platform which will be designed as openly editable and linked to a variety of social media channels feeding the platform with different formats that construct the “story universe” of the series. (3) It will develop and implement a methodological framework to capacitate youth workers and young promoters through organic blended learning with a focus oriented towards the future and towards proactive change. The project thus aims (4) at becoming a catalyst for sensitizing youths towards the youths’ global and local responsibility and local action and goes much beyond traditional methods of capacity building and the production of OER and going beyond crisis management or communicating the apocalypses. The organic learning approach in connection with serial and transmedia storytelling wants to be flagship for innovate youth work, modern social entrepreneurship for media use, and social innovation with regard to social-ecological transformation.

The project started in November 2020 and ends in March 2022. It is funded by Erasmus+ Youth Solidarity Corps and Aid Volunteers Programme and implemented by: KMGNE, ANCE, Miguel Hernández University, Universidad Academia de Humanismo Cristiano, Fundación EcoMinga and DesarrollosMex – Developments for a Sustainable Future in Mexico.



Duration: 2020-2022
Budget: 149.233€
Programme: Erasmus+

3. Appui à la fourniture d'une offre de formation innovante, efficace et accessible équitablement à tous et qui répond aux besoins socio-économiques dans les 8 régions du Niger (English title: « Support for the provision of an innovative, effective and equitably accessible training offer that meets socio-economic needs in the 8 regions of Niger»)

The Niger is facing an unprecedented rise in insecurity, particularly as a result of terrorist groups based in the area. There is a lack of employment opportunities for young people and a very large proportion of whom are reportedly out of work and training. In this context, the integration of young people and their contribution to sustainable economic and social development is a priority for the governments. However, the process of renewing the Nigerien TVET system is far from complete. The capacities of actors at all levels, especially those decentralized in the 8 regions of Niger, need to be strengthened.

The main objective of the project is to develop an innovative training approach that responds to the socio-economic needs of the 8 regions of Niger by:

- Bringing concrete elements to the populations to motivate their choice of a vocational training
- Establishing effective and sustainable regional and national TVET planning that is consistent with international norms and standards and the needs of the economy.

To achieve these objectives, the project will:

- Strengthen the steering capacities of the TVET sub-sector.
- Accompany its evolution towards more de-concentration and decentralization.
- Diversify the initial and continuing training approach while improving access and quality, particularly in the fields necessary for rural development and the socio-economic integration of girls and women.
- Develop a national standardised system of apprenticeship.

This project is financed by the EU and implemented by LUVENT in cooperation with ANCE.



Duration: 2021-2023

Budget: 817,600.00€

Programme: EU/FWC 2018
LOT 4

4. BestBonds - extending the competences of adult educators

BestBonds project aims at extending and developing the competences of educators and other personnel who support adult learners. The first beneficiaries of this project, therefore, will be the educators of the involved organizations and, in consequence, thanks to what the partnership likes to call the waterfall effect, the learners will receive a better teaching approach. The organizations involved will put together their particular skills and competences in order for their partners to be better trained in teaching and addressing those different categories of learners, sharing good practices according to one's area of specialization.

The project also intends to achieve better social inclusion and equity. The adult educators, teachers, and lecturers will be able to deal with difficult scenarios, addressing people of different backgrounds, experiences and characteristics. The expected result is the creation of a new humane and unifying teaching methods that, thanks to what educators will have understood from sharing good practices with other countries, will make learning more effective, inclusive, entertaining, stimulating and pleasant for all kinds of learners, reducing or eliminating the possibility of social exclusion, disrespect or discrimination. The teachers will be able to break down most of the barriers normally associated to adult education, but also combat the ones created by the COVID-19 pandemic, ergo, the challenges of digital-based education.

BestBonds is moreover going to create innovative practices in a digital era. All the national/European organizations dealing with adult education will take great advantage of knowledge, competences, skills, tools, and methods we intend to disseminate thanks to the Online Learning Space we aim to create and a Tool Box consisting of various useful materials for the educators (videos, guidelines, lesson plans). This project is intended to be innovative and to use ICT and new technologies in order to transmit to learners digital competences.

The project started in November 2020 and ends in October 2022. It is funded by Erasmus+ Programme and implemented by: European Youth Centre – ECM (Poland), ANCE (Greece), Mundus Bulgaria, DANTE (Croatia) and CCIF Cyprus.



Duration: 2020-2022
Budget: 121.813 €
Programme: Erasmus+

5. Youth Debating the Future of Europe (acronym U4EU)

The project aims to encourage democratic and civic participation of Greek, Bulgarian, Portuguese, Spanish, Italian, German, Hungarian, Belgian and Dutch young citizens and give them an opportunity to express their concerns and vision towards common challenges related to the European identity, diversity and the future of Europe. More specifically the project aims to a) give an opportunity to young citizens around Europe to express their views and concerns about diversity, European identity and the future of EU; b) promote active citizenship and reflect to the future of EU; c) promote solidarity, mutual respect and tolerance towards the diverse; d) deepen participants' knowledge on EU and its benefits; e) invite citizens to act together by providing them an opportunity to concretely participate in the shaping of the Union's political agenda; f) support intercultural dialogue between different European countries; g) highlight the importance of volunteering and h) establish a common approach concerning the future of Europe.



Duration: 2020-2021

Budget: 148.930 €

Programme: EUROPE FOR CITIZENS

During the first 3 months of the project and in order to analyze the current situation each partner will produce a video with the title “What does Europe Mean for me” where young people from each partner country will share their views and concerns about diversity issues, European identity and the future of Europe. Seven One-day community dialogue events (debates) among citizens and other stakeholders will follow. These events will be organized in Spain, Italy, the Netherlands, Germany, Hungary, Belgium and Portugal. One informative day will be organized in Athens, where CSOs from all the participating countries will be brought together in order to highlight and inform citizens about the importance of volunteering, how it can enhance mutual respect and tolerance. The activity aims also to inform and raise awareness of the “European Solidarity Corps”, while one workshop for youth will be organized in Sofia (Bulgaria), where young people from all the partner countries will participate. The purpose of this workshop will be to give an opportunity to European youth to debate and draft recommendation on the future of EU. The video produced during the first months of the project will be projected in the European Parliament with the aim to give voice to the European youth citizens. All videos and activities of the project will be spread in social media. At the end of the project a summary of the community dialogues' results will be presented into an e-publication in order to be widely disseminated throughout Europe.

ANCE leads the partnership which is consisted of Associazione Giovanile Di Promozione Sociale Nous (Italy), ClubeIntercultural Europeu (Portugal), Stichting Cross Cultural Bridges (Netherlands), Kolleg Fur Management Und Gestaltung Nachhaltiger Entwicklung (Germany), Multi Kulti Collective (Bulgaria), Együtt Az Interkulturális Akcióért Alapítvány (Hungary), Young European Leadership (Belgium) and Teleduca Educació I Comunicació Scp (Spain).

The project is funded by the EUROPE FOR CITIZENS Programme, it started on 2/3/2020 and will be running until September 2021.

7. Ex-post evaluation of share (supporting the hardest to reach through basic education) programme in Bangladesh

The overall objective of the SHARE programme was to contribute to the achievement of Bangladesh's development goals and to a national basic education framework.

The programme purpose was to provide basic education opportunities of quality for the hardest to reach out-of-school children and their parents and guardians, in 219 upazillas and thanas of 47 districts in 7 divisions of Bangladesh, using a variety of approaches that yield lessons about what works best and why, share best practice, and help build results-based-management capacity and culture, in coherent linkages with the formal primary education system and other non-formal education initiatives.

Priorities of the programme included: (i) providing access to basic education of quality for those who would otherwise be excluded, building on proven good practice, (ii) maximizing the efficient use of resources, particularly through the adoption of holistic approaches; and (iii) the promotion and further development of a lessons-learning culture.

Within the aforementioned context an evaluation was required of which main objectives are to provide the relevant services of the European Union, and the interested stakeholders with:

- An overall independent assessment of the past performance of the SHARE programme, paying particular attention to its results measured against its objectives;
- Key lessons and recommendations in order to improve potential future Actions.

In particular, this evaluation will serve to understand the impact generated by the Action, including unexpected added value, if any.

The main users of this evaluation will be the EU Delegation and other stakeholders that were involved in the implementation of the Action to be evaluated.

The project is financed by the EU and will be implemented by ANCE.



Duration: 2020

Budget: 76.340 €

Programme: EU/ FWC 2018
LOT 4

8. Strengthening the EU-Turkey Civil Society Cooperation for the Support of Integration of Refugees and Migrants

The overall objective of the project is to strengthen the EU-Turkey civil society cooperation for the support of integration of refugees and migrants in their host societies. More specifically, the project aims to intensify cooperation and networking among CSOs in Europe and in Turkey, to enhance the capacity of CSOs in promoting and supporting the integration of migrants and refugees, to strengthen the role of CSOs in policy formulation and on developing solutions in this field, and to increase public awareness on the rights of refugees and migrants and on the benefits of migrants/refugees in host societies.

The project will be implemented through the following activities:

Activity 1: Sharing experience and best practices events

- A1.1. Two (2) four (4) days sharing experience events to take place in Greece and Italy with the participation of CSOS from Europe and Turkey
- A1.2. Development of recommendations

Activity 2: Engaging CSOs with relevant stakeholders and local communities

- A2.1 Three (3) engagement meetings in Turkey between CSOs and other stakeholders
- A2.2 Three (3) local community engagement and raising awareness events
- A2.3 Development of recommendations

Activity 3: Roadmap for the integration of refugees and migrants

- A3.1 Desk research
- A3.2 Publication: A roadmap for the integration of migrants and refugees

Activity 4: Launching the EU-Turkey Civil Society Network

- A4.1 Elaboration of the operational guidelines and procedures
- A4.2 Launch of the Network

Activity 5: Dissemination

- A5.1 Project Network Website
- A5.2 Social media campaign
- A5.3 Production of promotional material
- A5.4 Final conference



Duration: 2019-2021

Budget: 201.107,57€

Programme: EU, CIVIL
SOCIETY DIALOGUE
PROGRAMME V

9. External Performance Monitoring of the Balochistan Rural Development & Community Empowerment (BRACE) Programme – Pakistan

With a budget of €46.79 million, the Balochistan Rural Development and Community Empowerment (BRACE) Programme seeks to support the Government of Balochistan in reducing the negative impact of economic deprivation, poverty and social inequality, environmental degradation and climate change, and to turn this into opportunities to build and empower resilient communities participating actively in identifying and implementing socio-economic development activities on a sustainable basis in partnership with local authorities.

The Programme has two specific objectives: 1) To empower citizens and communities and provide them with means enabling them to implement community-driven socio-economic development interventions, an increased voice and capability to influence public policy decision making through active engagement with local authorities for quality, inclusive, and equitable service delivery, and civic-oversight; and 2) to foster an enabling environment for strengthening the capacities of local authorities to manage and involve communities in the statutory processes of the local public sector planning, financing and implementation process.

The global objective of this M&E project is to assist the EU Delegation to Pakistan to secure proper monitoring of the implementation of BRACE programme for the grant and technical assistance contract components.

The specific objectives of the assignment include:

- independent monitoring of the programme, to assess whether targets are being met, for decision-making, course-correction and learning;
- assessment of programme performance (progress on implementation of activities, delivery of outputs, activities, achievement of results and impacts and use of resources);
- assessment of the quality and capacity of existing monitoring arrangements by the Programme Implementing Partners.

This project is financed by the EU and it will run for thirty-five (35) months, until May of 2022. The project is implemented by ANCE, PINTO Luvent, Action Against Hunger and KMOP.



Duration: 2019-2022

Budget: 899.855€

Programme: EUROPEAID –
FWC SIEA 2018- LOT 4

10. A new approach on cultural learning for promoting the social inclusion of migrants and refugees (NEST)

Migrants and refugees more than other groups face a multitude of barriers that put them in risk of being socially excluded or marginalized and obstruct their integration. They are often excluded from formal educational pathways, and they have training needs that are not fully addressed. The NEST project seeks to contribute to addressing this challenge and answer the question with tested results of how the integration of migrants into host cultures can be enhanced with applying a targeted approach on cultural learning. To this end, the NEST project will design and test a new approach on cultural learning, which combines an innovative course with cultural mentoring.



The purpose of the NEST project is to foster an enabling environment that will allow their integration and active participation in the host communities. The general objective of the NEST project is to contribute to the social inclusion of migrants and refugees by increasing their knowledge and understanding of the host societies' cultures.

Duration: 2019-2022
Budget: 318.298€
Programme: Erasmus+

Its key outputs are: a) the study on cultural Learning and social inclusion of migrants in Europe; b) the "Learn and Blend" course, the Guidelines for Trainers available in partner languages and in English; c) the Cultural Mentoring Curriculum and the Guidelines for Mentors. In addition, the NEST project will organize roundtables at national level and a stakeholders' meeting in Brussels to promote the policy dialogue and strengthen cooperation.

Through its activities, the NEST project seeks to ultimately contribute in the availability of quality learning resources and methodologies that will promote and fasten the social inclusion of migrants and refugees and will foster an environment of mutual respect and understanding. It aims at contributing in fostering an enabling environment for unhindered social inclusion of migrants and refugees where they can be active citizens enjoying all their rights.

This project is financed by the EU and the main implementing partners will be ANCE, DIMITRA, L.E.S.S., KMGNE, UNIVERSIDADE PORTUCALENSE INFANTE D HENRIQUE

11. Monitoring of the implementation of the third phase of the EU support program for the literacy strategy in Morocco

According to the latest general census of population and housing (2014), 32.2% of the Moroccan population aged 10 years and over is illiterate, which represents 8.6 million inhabitants. Despite the fact that the illiteracy rate has dropped significantly in recent years, it remains well above in comparison with other countries in the sub region.

The European Union has supported the National Literacy Strategy through the following two Support Programmes: a) The Strategic Vision for Education Reform 2015-30, adopted in 2015, which covers Education issues in general, ranging from Literacy to Higher Education and Research, through Basic Education and Vocational Training; b) The Roadmap 2017-21, which forecasts a global illiteracy rate of less than 20% by 2021, through the pursuit of three objectives: (1) Strengthen good governance; (2) improve the quality of learning; (3) adopt the methodology of categorization and targeting of learners in addition to ensure all the necessary conditions for the establishment of a more attractive training system.

As part of the continuity of the two previous programs, the objective of the Third Phase of the Support program of the EU to the National Literacy Strategy is to improve the education system as a whole, including the aspect of lifelong learning, in relation to the three main dimensions of accessibility and equity, the quality and governance of the system.

More specifically, the main objective of this project is to contribute to regular monitoring of the implementation of the third phase of the National Literacy Strategy Support Program (SUIVI ALPHA III) and conduct independent monitoring missions mainly aimed at verifying the fulfillment of eligibility conditions for budget support as well as the degree of achievement of performance indicators for variable tranches.

This project is financed by the EU and implemented by ANCE in cooperation with EMERCON.



Duration: 2019-2022

Budget: 162.870€

Programme: EUROPEAID –
FWC SIEA 2018- LOT 4

12. Multiple Intelligence - New Approach for Effective Education (MI-NAEE)

Project's aim is to develop and present an innovative pedagogical technology based on the scientific results about the learning processes of the individuals. The methodology is intended for educators to enlarge their competences in order to follow a quite different teaching approach. The key element of this new technology is Gardner's theory of Multiple Intelligences (MI), which has revealed that each individual has its own dominating profile of intelligences, through which it can easily learn and memorize new knowledge. There are 8 types of intelligences: linguistic, spatial, musical, bodily-kinesthetic, logical mathematical, naturalist, intrapersonal and interpersonal; the dominating profile of each individual is a sui generis combination of them. The innovation of the new approach lies on allowing teachers to use every type of intelligence instead of only the two types that are connected with the classic style of teaching, which is linguistic and logical-mathematical. The MI technology will create equal conditions for all learners based on their potential for personal development. The MI technology requires additional qualifications and skills from the teacher, by pointing out and laying stress on the competences of the teacher. The goal is to provide effective education to everyone, taking into consideration the different dominant profiles of learners, regardless their various social and cultural norms of behavior.

Project's activities combine the know-how knowledge with the experience on MI methodology and applicable toolkits so as to transform the knowledge into a finalized product. A Curricula for training pedagogues and a Handbook to provide essential information and guidelines for using the MI technology will be produced. The activities will also provide information about the additional qualifications the teachers have to obtain and the ways they can increase their pedagogical capacity. The focus will be on the analysis of the difficulties faced by teachers as a result of the rapidly increasing disparities among students, including children at risk and children with special educational needs (SEN).

The intellectual outputs: (1) Analysis of Contemporary Learning Problems – Readiness for Change, (2) a Model of a Curricula for the qualification of teachers and students from pedagogical majors and (3) a Handbook: Multiple Intelligence – Methodology and Instruments, will be produced in 6 languages with open access through the Internet and the EPALE.

The project is implemented by GIS-Transfer Center (Bulgaria), TEHNOKRATI (Bulgaria), J&M Synergie (France), CSFVM (Italy), ANCE (Greece) and DEFOIN (Spain).



Duration: 2019-2021
Budget: 166.465€
Programme: Erasmus+

13. Technical Assistance to enhance effectiveness and efficiency of the social protection system in Ghana through support to the ministry of gender, children and social protection to ensure implementation of the social protection policy

The project aims to provide technical assistance to Ministry of Gender Children and Social Protection in Ghana to ensure implementation of the Social Protection Policy. The Ghana Employment and Social Protection Programme aims to contribute to inclusive growth in Ghana by strengthening social protection and employment systems in the country. The specific objective is to enhance social protection services particularly for vulnerable population groups and to generate decent employment opportunities.

The project will be implemented through 4 components:

- Component 1: Establishment of effective coordination practices
- Component 2: Enhanced implementation capacity at regional and district levels
- Component 3: Modernized training and curricula at institutions active in social protection education and training and enhanced institutional capacities
- Component 4: Strengthened management practices at MOGSP at Central and Local Level
- Component 5: Strengthened legal and regulatory framework

The project is implemented by the consortium led by Agriconsulting Europe SA in collaboration with ANCE (GR), PPLL (PT), SNV (NL).



Duration: 2017-2021

Budget: 3.671.395 €

Programme: EUROPEAN
DEVELOPMENT FUND

14. Skills matching and real-time LMI/ Smart LMI

The project aims to develop an innovative digital solution which allows both careers practitioners and their clients easily understand emerging job trends, changes to the labour market, and how best to manage their skills to meet this. The e-tool will enrich the work of practitioners by looking for cutting-edge ways to exploit open-data and new technology (particularly in reference to LMSI and European tools) to add functionality to traditional skills self-assessments. This will be presented in a digital app to be used by clients, both independently and through supported guidance. To maximize impact, the app will be complemented by a series of CPD resources for practitioners, to help up-skill them on the potential of LMSI and digital guidance. The project's research will also act as a feasibility study which will provide an evidence base for policymakers across Europe, as they look to further develop open data, eGovernment and labour market policy etc.

The target groups of the project are the following: employed or unemployed people, marginalised young people (NEET, migrant backgrounds etc.) and low-skilled adults.

ANCE will contribute to the project through the following activities:

- Desk Research
- Quality Assurance
- Piloting and Impact Assessment
- Dissemination and Exploitation
- Tool Assessment



Duration: 2018-2021
Budget: 475.035 €
Programme: Erasmus+

15. Fostering employability and entrepreneurship for Egyptian youth and women in the tourism sector

The project “Fostering employability and entrepreneurship for Egyptian youth and women in the Tourism sector” aims at strengthening the employability of Egyptian youth, women, unemployed and low skilled workers for the improvement of their transition to employment and encouragement of job seekers to become entrepreneurs in the tourism sector. Through this 48 months’ project which is implementing with the cooperation of Institute of the Greek Tourism Confederation (INSETTE) and Alashanek Ya Balady Association for Sustainable Development:

- 600 unemployed persons and/or job seekers in Aswan, Dakahlia and in Greater Cairo will be trained on the latest skills demands in the tourism sector and also will be received training for facilitating their access to employment
- 480 out of 600 trained people will be job placed in tourism companies (4-6months)
- 600 already workers in Hurghada, Greater Cairo and Aswan will be trained on the latest skills demands in the tourism sector
- 400 potential entrepreneurs’ women and youth will receive training on business start-ups and on functioning of the tourism market and related services especially in relation to environmental and folkloric handicrafts.
- 30 new entrepreneurs will be granted in order to start their own business in the tourism handicrafts.
-

The project also offers coaching and mentoring services for entrepreneurs, networking with business associations, angel investors and companies.



Duration: 2017-2021
Budget: 1.674.303,90€
Programme: TVET

WORKSHOPS/EVENTS/INITIATIVES

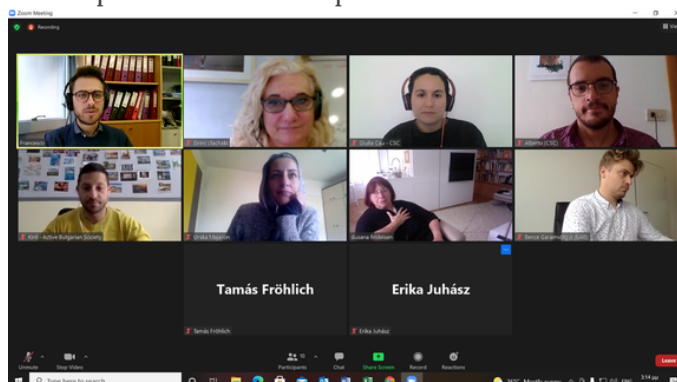
BY ANCE

1. Kick-off meeting of the Erasmus+ project "Funmilies: Intergenerational Sport Solutions for Healthy Ageing"

All partners had a 2-day opportunity to meet each other online, discuss, and plan the next steps of this very active consortium.

During its 24-month lifetime, the Funmilies project will implement research, training and awareness raising activities that will target to:

- Enhancing participation and cooperation in intergenerational sports activities of elders of 65+ and youth of 25-
- Enhancing the awareness and capacities of sports professionals in organizing/implementing intergenerational sports activities that motivate the participation of elders
- Raising awareness on the importance of physical activity and active ageing among older (and younger) citizens
- Increasing the access of persons 65+ in sports activities



2. NEST Info day in Greece

The NEST project Info Day in Greece took place on Thursday 28th of January with 35 participants. This event was an opportunity to present over a dozen good practices that have been implemented in European countries to promote the integration of migrants and refugees in host societies. Participants were invited to choose their 3 favourite practices. Finally, several attendees shared their experience and the work of their organisation to promote the integration of migrants/refugees.



3. Video Spots for The U4eu Project | “What Does Europe Mean To You?”

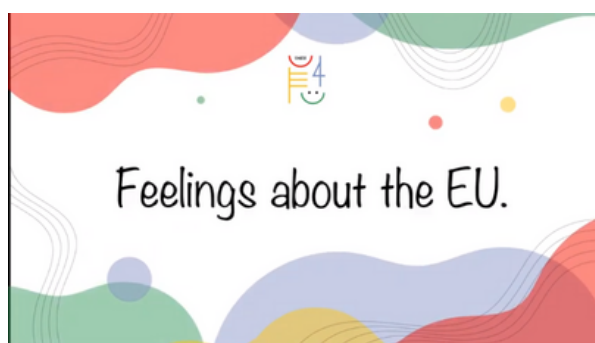
In the framework of the project "Youth Debating the Future of Europe" (U4EU), ANCE has interviewed passionate young people in Athens (Greece), who are discussing the future of the EU and the challenges it faces. The aim is to produce a final video that will capture young people's voice! This is a series of video spots, regarding various debate topics.

<https://www.youtube.com/watch?v=4k5HHSPNY0M>

<https://www.youtube.com/watch?v=SOGjyovHIfA>

<https://www.youtube.com/watch?v=4DR41hthO0Q>

https://www.youtube.com/watch?v=TPpdgJe_eL8



4. MI multiplier event

After two years of intensive work, the Erasmus+ project entitled "Multiple Intelligence: A new approach for an effective education", in which ANCE participated as a partner, was successfully completed. The project aimed to propose a new teaching methodology based on Gardner's theory of Multiple Intelligence. During the Multiplier event that we organized in Athens on September 30, we presented the intellectual outputs of the project and specifically, a proposed curriculum for students of pedagogical schools in Greek universities, a handbook for educational policy makers and a handbook for teachers regarding the way they can apply the multiple intelligence theory in the classroom.



5. Online survey – NEST project

ANCE conducted a survey within the framework of the NEST Project between May and June 2021. It was intended for migrants/refugees and educational practitioners to identify both the degree of the social inclusion of migrants/refugees in the host society as well as the obstacles, barriers, constraints that they face during their integration.



6. Online event - BESTBONDS project

The online event for the project "BestBonds - Extending the competences of adult educators", addressed mainly to adult educators, and aimed to introduce the public to the objectives and themes of the BestBonds project. Twenty (20) people, mainly adult educators, had the opportunity to learn more about the project and its upcoming activities. It was also discussed how could the project be beneficial to the participants and how could themselves contribute to the activities.



7. What Does Europe Mean to Me? (U4EU Project)

ANCE proudly presented this short documentary with interviews of young people living in Europe, within the framework of the **U4EU - Youth Debating the Future of Europe project**. The U4EU project aims to encourage the democratic and civic participation of young citizens in Greece, Bulgaria, Portugal, Spain, Italy, Germany, Hungary, Belgium and the Netherlands, and to help them express their concerns and visions about the European Union. In this video, young people express their views on the European Union and its future. They address a wide range of issues such as young people in the EU, the EU's response to the migration crisis and BREXIT. Let's give a voice to young people in the EU!

Watch the video in the following link: <https://www.youtube.com/watch?v=tYFwch35EcI>



8. LTТА in Athens | BESTBONDS project

In the context of the Erasmus + project "BestBonds, ANCE organized and implemented a 5-day LTТА (Learning, Teaching and Training Activity) about "Education of adults and professional integration of migrants and national minorities", from 8 to 12 November 2021 at Myrtillo café. The training included theory, discussion, interactive activities and study visits. The main topics discussed were: Concepts of migrants and refugees integration; Education/training in the host society; Migrants rights; Integration policy measures of the host society; The labor market in the host society; Civic orientation measures; Cultural learning. During the event, our participants from Poland, Cyprus, Greece, Bulgaria and Croatia had the opportunity to visit other CSOs based in Athens which are active in the field of adult education.



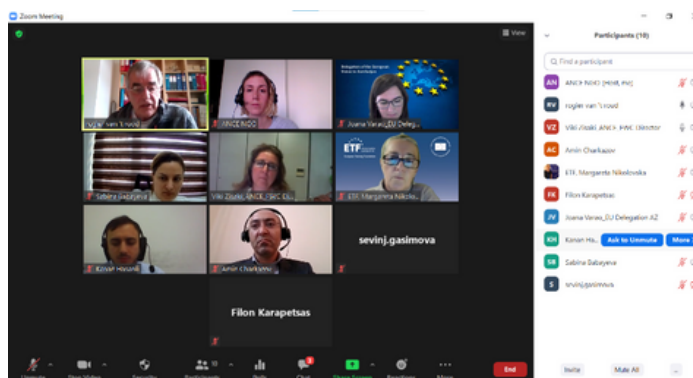
8. FWC 4th annual partners' meeting

On 23 November 2021, the 4th annual partner meeting was held online. During this meeting, ANCE presented the annual statistics of the FWC operation (Lot 4), implementing partners discussed the ongoing FWC projects and the so far cooperation was evaluated.



9. Kick-off meeting for our FWC project in Azerbaijan

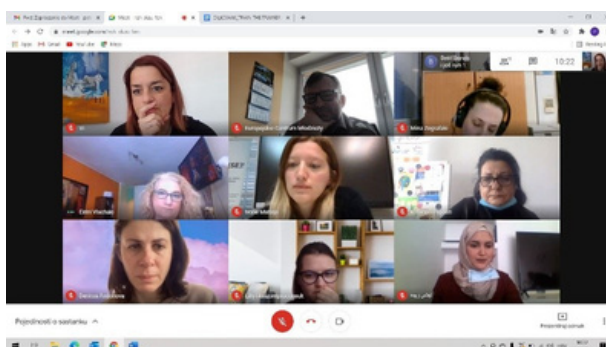
The kick-off meeting of our FWC project Final Evaluation of “Education Support Programme in Azerbaijan” - ENI/2014/033-774 was held successfully online on the 1st of December 2021. During the kick-off meeting, the team had the chance to meet and to organize the next steps of the project.



PARTICIPATIONS IN INITIATIVES, MEMBERSHIPS, COLLABORATIONS

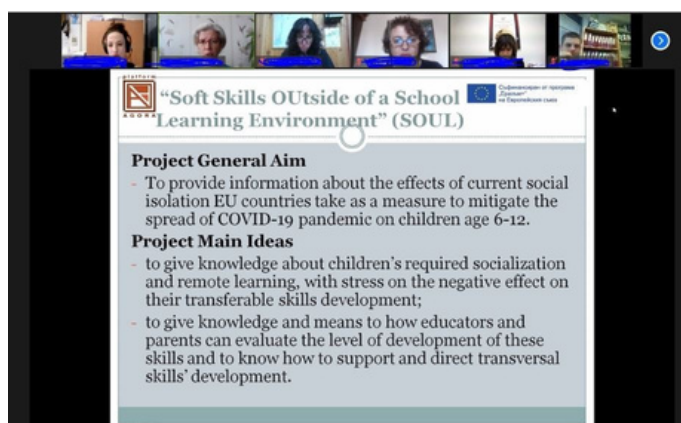
1. Kick-Off Meeting of The Project BestBonds – Extending The Competences Of Adult Educators

ANCE participated in the kick-off meeting of the project **BestBonds - Extending the Competences of Adult Educators**, which took place virtually. It was a fruitful discussion where all the details and the steps of the project were planned. The aims at extending and developing the competences of educators and other personnel who support adult learners.



2. Kick off meeting of SOUL skills project

The new project **Soft Skills Outside of a school Learning environment (SOUL Skills)** officially started with the online kick off meeting. The members of the consortium had the chance to meet each other, discuss and plan each step of the project.



3. LTTA in Rijeka for the BestBonds project

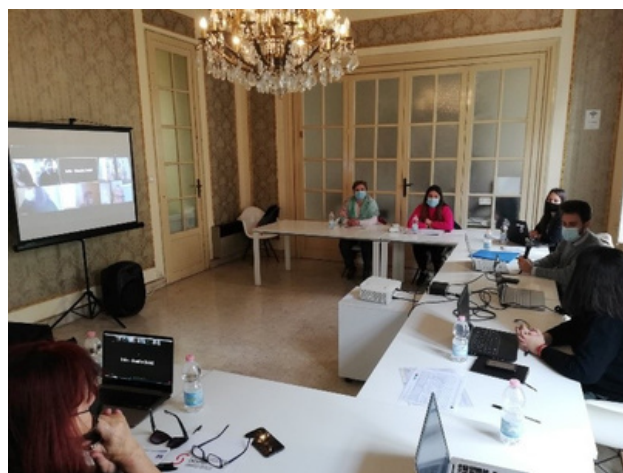
During 4-8 October ANCE participated in the 5-day training in Rijeka, hosted by our Croatian partner DANTE, in the framework of the BestBonds project.

The aim of this training activity was to develop skills and competences related to intercultural education, language teaching for adults in the face to face and digital environment. With special focus put on the connection of foreign languages and the labour market.



4. Second Funmilies project meeting

The second Funmilies project meeting took place in Palermo. It represented an opportunity to meet for the first time in person, discuss the current status of the project, plan the next steps and strengthen our bonds.



5. 3rd face to face partners meeting of the project NEST

The 3rd face to face partners meeting of the project NEST « A new approach on cultural learning for promoting the social inclusion of migrants and refugees » took place on 26 November 2021 in Porto (Portugal). The partners had the opportunity to meet and discuss the project progress and to organize the next steps.





During 2021, ANCE continued working with Interns in a very successful and efficient manner. Despite the fact that it was another tough year due to the COVID-19 pandemic, we received several applications from International and National students that expressed their interest in doing an internship at ANCE. Three students from France (Sciences Po) and one from Greece (Deree College) were finally accepted as interns and the cooperation was very pleasant, productive and fruitful on both sides.

A sample of our Intern's Testimonials

“As an undergraduate French student in political sciences, I have been an intern at ANCE for 4 months from September 2021 to January 2022. I was mostly in charge of the communication activities of the NGO and of some of its projects on social media. Beyond the acquisition of skills in communication, I have also discovered the functioning of an NGO with an international outlook and the elaboration process of international development projects. Moreover, since the ANCE team is of a small size, it was easy to collaborate with the different workers and I felt integrated. This experience will be for sure valuable for the next steps of my studies, since I plan to integrate a Master's degree in Development, Project management and International Cooperation.”

Lou, 20 years old (Sciences Po Lyon, France)

“I did a 4-month internship at ANCE in the scope of my studies in Sciences Po Toulouse. Particularly interested in international relations, my internship at ANCE gave me the opportunity to discover into practice the functioning of an NGO and to learn about the funding of projects by the European Union and the calls for proposals. Thanks to this internship, I could develop new skills and acquire new knowledge about NGOs. This was an amazing experience!”

Elsa, 20 years old (Sciences Po Toulouse, France)



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